

### **Governing Body**

- Governors received training from a fellow governor Melian (who is a Haringey Governor Services trainer) on handling concerns raised by parents including the importance of having a clear, easy to follow complaints procedure.
- Leon updated governors on a meeting to discuss academies with the Regional Commissioner for Schools. There was a strong theme of collaboration encouraging schools to be more outward looking. Governors will be looking at the questions/concerns and financial implications of any potential academy status.
- The GB discussed the school's KS1 and KS2 results. Some key highlights were that KS2 results were extraordinarily good, particularly at Level 5 and the gap has between narrowed for those children in receipt of the Pupil Premium Grant. For KS1 there was a slight dip but results were still above national average and the gender gap (girls outperforming boys in reading and writing) has been reduced. School is focusing on improving the timetabling of phonics to improve attainment. Writing for boys continues to be a focus. Children with Special Educational Needs did well and the gap is narrowing
- There has been an increase in the number of pupils taking school meals and a taster session for parents will be taking place.
- The GB discussed school security and are looking at whether the school's open door policy can continue to operate under the pressure of improving security. It's logistically and practically a complex problem to solve and is currently being looked at by the Health and Safety committee.
- The Critical Incident Plan was circulated to the GB for review and governors discussed how it could be improved.

### **Resources Committee:**

- The resources committee approved the school pupil premium spend.
- The new Funding Formula announcement on funding for schools for the next five years will be on 23rd November 2015. It is anticipated there will be an 8% reduction in the Dedicated Schools Grant. School working with governors on long-term finances to ensure we can accommodate any budget squeeze.
- Committee are reviewing policies to ensure they are up-to-date and accessible.
- Leon updated the Committee on the process and progress of staff appraisals. Teachers are completing their teaching profiles and 3 targets have been set for observation.
- Governors are concerned at the ongoing debt (non-payment) of school meals being incurred. We have a duty to ensure it is collected. Governors are working with the school to improve payment methods for parents/carers.

### **Child and the Community Committee:**

- Governors took part in an Introduction to Safeguarding Training session.
- School is working to update and improve the library with money from Coleridge Families.
- In October the Senior Leadership Team met to discuss Home Learning. There is lots of contradictory research, however there is nothing conclusive to say that traditional homework contributes to attainment in primary school. However HL is being reviewed to

ensure HL is right for the school. A parental survey conducted at parents' evening is also being sent out by email.

- £1500 has been spent on resourcing the Science curriculum and a hugely successful Inset Day was held on 2nd November, attended by 9 schools from the NLC (Network Learning Community) with over 300 teachers.
- The school is looking to get a Silver Healthy Schools award.

**The Environment Committee:**

- The School crossing has been resurfaced. The school crossing patrol person is retiring at Christmas and the School is informed there is unlikely to be a replacement until March 2016. GB discussed escalating awareness of the problem and will write to Haringey LA.
- Shirley Boffey House – discussions underway for reconfiguring the middle floor to allow for bigger meeting areas.
- Maintenance and Development - New lighting in the corridors on West and in the Library on East was installed at half term. These lights are much more effective and energy efficient. The damaged front facade on East was repaired at half term; extra repairs likely to be needed.
- The school is working on an Accessibility Plan which covers: Access to the Curriculum, Access to the Physical Environment and Access to Written Information.