



Maths Marking Policy

Presentation of Work

All maths work should be completed in pencil.

The *short* format of the date (e.g. 13/9/17) should be recorded in the top right hand corner. For work extending over a longer period of time, the abbreviation w/b (week beginning) could be included as well.

Children should then write the title on the next line down, aligned to the centre of the page. Titles should make clear the learning focus of the lesson/s.

Both the date and the title should be underlined using a ruler.

Any work completed on a separate document should also include a title and date. These documents should be stuck in the child's maths book in chronological order.

When working on squared paper, children should write one digit per square.

Instant Feedback

Where possible, lessons should be designed so that instant feedback to an activity is given through class discussion. If work is to be kept, children should use the colours specified below to mark their work during the discussion.

For activities where instant feedback through discussion is not possible, children should be provided with an answer sheet. These could be set up as a marking station, or simply made available for children to use on their tables.

Children should be instructed to only use the answer sheets once they have completed the task, as outlined by the teacher. When marking their own work, children should use the following colours:

Blue felt-tip to tick a correct response.

Orange felt-tip to underline/circle an incorrect answer.

For incorrect answers, children should return to their work and attempt the question again. They should make these corrections in handwriting pen.

*Year 1 teachers and children should follow this policy where possible. If and when work is marked by the teacher instead, it should be returned to the children as soon as possible.

Monitoring Work

At the end of the lesson, teachers should look through the marked work and update their assessment information accordingly.