



Coleridge School Reports

The end of year report aims to give you a snapshot of your child at school, with information about their academic achievement, their social and emotional development, and their general attitude to school and learning. Information you can expect to find in your child's report is detailed below:

At the top of the report, you will see a record of the adults your child has worked with this year, including the different teachers they have had for English and maths sets, if this is relevant.

Name: Full name of child

Class Teacher: Full name of class teacher

Sets Teachers: Full name of both sets teacher (followed by brackets for subjects)

Support staff: Full name of class TA and full name of 1:1 support for children with EHCP

Attendance this year: Written as a percentage figure

This percentage figure represents your child's attendance in school for this academic year, up until the **30th June**.

General Comments

In the **General Comments** section, the class teacher will summarise their observations and assessments of your child's personal, social and emotional development in class and around the school. They will comment on their:

- Enjoyment of school and attitude towards learning
- Relationships with peers
- Behaviour
- Confidence, enthusiasm and self esteem
- Independence in thought and learning

English and Maths

The English and maths comments have each been divided into 3 parts: a **star chart**, a **teacher comment** box, and a **How can you help at home?** section. The star chart will indicate your child's attainment in each area of the English or maths curriculum. At the very top of this box, you will see which year group's objectives your child has been assessed against. Although no child will work on objectives beyond those specified for their year group, it is possible they are working on (and have therefore been assessed against) objectives in a lower year group. For a more detailed breakdown of the objectives covered in each of the English and maths curricula, please see the relevant sections on school's Assessment and Reporting webpage.

Break down of the curriculum.

The objectives your child has been assessed against. This may be different to their year group.

In English, your child has been following the **Year 3 Curriculum**, and has been assessed against these expectations:

English	Working Below	Working Towards	Working Within	Working Above	Working Significantly Above
Composition of writing					
Punctuation and grammar					
Spelling					
Handwriting					
Word reading and fluency					
Reading comprehension					

Teacher's comment:

How can you help at home?

In the English and maths comment boxes, you will find out about your child's:

- Attitude towards, and enjoyment of, the subject
- Aptitude and effort
- Confidence and/or willingness to contribute to class discussions or group work activities
- Pace and output
- Very significant strengths or weaknesses

In the **How can you help at home?** box, the teacher will offer specific advice and/or activity ideas for how you can support your child in this subject at home.

Other areas

The final section of the report is dedicated to all other areas of the curriculum. The star chart will pinpoint the level your child is working at in each subject, whilst the comment box will detail the following:

- Personal interest, enthusiasm or aptitude displayed in other subject areas
- The child's confidence and attitude in other parts of the curriculum
- Notable achievements or accomplishments
- The child's ability to make links between topic areas
- The child's general knowledge and inquisitiveness

Other areas	Working Below	Working Towards	Working Within	Working Above	Working Significantly Above
Science					
History					
Geography					
ICT					
Music					
Art					
Spanish					
PE					
P4C					

Children in Year 6 will receive an additional comment from the head teacher.