



The End of Year 6 Expectations in Reading are:

Word Reading:

Can read age appropriate books with confidence and fluency (including whole novels).

Can apply their knowledge of root words, prefixes and suffixes to help them understand the meaning of unfamiliar words (see [English Spelling Appendix 1](#)).

Can read further exemption words, noting the unusual correspondences between spelling and sound, and locate where these occur in the word (see [English Spelling Appendix 1, Year 5 & 6 word list](#)).

Can re-read and read ahead to check for meaning.

Can attempt the pronunciation of unfamiliar words drawing on their prior knowledge of similar looking words.

Comprehension:

Continues to read and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.

Can read books that are structured in different ways (e.g. graphic novels, chapter books, picture books, non-narrative) and can read for a range of purposes.

Is familiar with and can talk about a wide range of books, including modern fiction, fiction from our literary heritage.

Can identify and discuss themes in a range of writing and across longer texts.

Knows the features of different narrative text types, e.g. adventure, fantasy, myths.

Can make comparisons within a text and across texts by the same author.

Can compare texts by different writers on the same topic.

Has learnt a range of poetry by heart, e.g. narrative verse, sonnets.

Can prepare poems and plays to read aloud and to perform, showing understanding through intonation, tone, volume and action.

Can use meaning making strategies to explore the meaning of unfamiliar words and figurative and idiomatic language in context.

Can ask questions to extend their understanding.

Can draw inferences, such as inferring characters' feelings, thoughts and motives from their actions, and they can develop their explanations.

Can summarise the main ideas drawn from more than one paragraph, identifying key details that support the main ideas.

Shows an awareness of the writers' craft by commenting on use of language, grammatical features and structure of texts.

Can make connections between other similar texts, their prior knowledge and experience and they can explain these links.

Can build on others' ideas and opinions about a text in discussion.

Can explain the main purpose of a text and summarise it.

Can present and explain the author's viewpoint of a text.

Can present a counter-argument in response to others' points of view.

Can explain a personal point of view, giving reasons and evidence from the text.

Can find relevant information and evidence from a range of non-fiction texts.

Can record, collate and organise information or evidence appropriately.