



Welcome to Year 2

Staff:

2G (red class) – Kyle Grimadell (Year Team Leader) and Toshiko Lisle

2A (orange class) – Selin Akyildiz, Kirsten Schmidt-Rosemann and Yuli O'Brien

2I (blue class) – Kate Ibbotson and Davorka Andjelic

2J (purple class) – Jon Goddard, Jo Bewick and Sue Westbrook

Also working with Year 2 this year will be Isabel Richert (Art), Adrian Hardy (Music), Philip Campbell (PE) and Sonia Damian (Spanish).

Structure of the day

- The doors open at 8.50am. Children can enter the school via either door. Lessons begin at 9am.
- Maths and English are taught in the mornings, with the exception of Friday morning when children have Art, PE and Music (2A and 2J have Art on alternate Tuesdays).
- The school day ends at 3.10pm. Children should be collected from the playground by an adult.
- We have a 2 week timetable.



Year 2 Story Mornings

- As children bring themselves into class in the morning, there are fewer opportunities for you to see the classroom.
- Every half term we will be opening our classrooms at morning drop off for you to share a story with your child.
- On these days the classroom will be open from 8.50 to 9.10.



Curriculum coverage

- See weekly overview for the Maths and English objectives that are being covered each week.
- In addition the children will also take part in lessons in: Spanish, Art, P4C, RE

Science

Autumn 1 – Living things and their habitats

Autumn 2 – Animals including humans

Spring 1 –

Spring 2 – Use of everyday materials

Summer 1 –

Summer 2 – Plants

Topics

Autumn 1 – Transport and Travel

Autumn 2 – Structures

Spring 1 – People of the Past (Victorians)

Spring 2 – Circus

Summer 1 – Clothes

Summer 2 – Let's go on Holiday

PE

Autumn 1 – Basic Skills

Autumn 2 – Dance

Spring 1 – Team Games

Spring 2 – Striking and fielding games

Summer 1 – Gymnastics

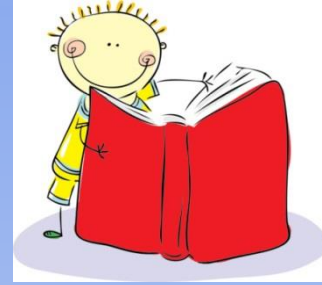
Summer 2 – Athletics

Weekly Overviews

- These are produced each week for your information.
- The weekly overview will detail the objectives that are being covered in English and Maths as well as any other subjects that are being taught that week.
- There will also be details of any dates for your diaries or reminders for parents.



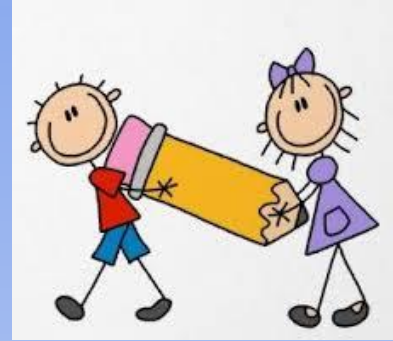
Reading



- Children will be heard read once a week. We will write your child's reading day in their reading journal.
- Children should bring their book bag/school reading book into school when it is their reading day. It may be helpful to bring their bag in on other days too.
- We will continue to use the reading journals that the children had in year 1. The teacher will write in these on a child's reading day.
- Any children who require additional support with reading may read on additional days and may also take part in reading interventions with other members of staff.
- As children become more fluent readers they will read as part of a guided reading group to focus on comprehension and inference skills.



Writing



- Children take part in regular writing activities.
- We teach both fiction and non-fiction writing throughout the year, as well as poetry.
- For each writing unit we teach specific grammar and punctuation objectives.
- Please see the weekly overviews for detail on the genre of writing that we are covering and the grammar and punctuation objectives.

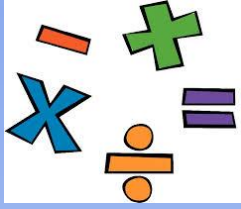
Phonics and handwriting



- We teach phonics in whole class and small groups and will be looking at different sound groups every fortnight.
- Children will be learning to write using a cursive script and this is being introduced over the autumn term with informal letter formation sessions.
- After Christmas we will begin to join the letters together and children will take part in regular handwriting practice.
- Children who find cursive script difficult will take part in a handwriting group. They will not be expected to use a cursive style until they are ready to.



Maths



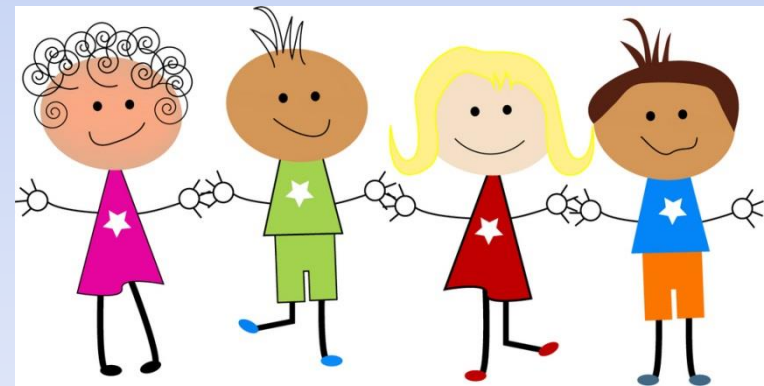
- Maths is taught through a range of practical and engaging activities.
- We will follow the national curriculum for Maths and units will be repeated throughout the year to develop deeper understanding of the units covered.
- Children will be stretched through the use of problem solving activities aimed to challenge their understanding of a mathematical concept.
- Maths work is not always completed in the children's Maths books as we try to find as many creative ways of recording their work as we can.

Marking

- We highlight correct punctuation in **blue**.
- Incorrect use of punctuation is highlighted in **orange** in the margin.
- Spellings are corrected in **green** (maximum of 3)
- Children are given time to respond to feedback in their work.

Groupings

- Children will often be grouped by ability within their class for some English and Maths lessons and will work in mixed ability groups in other subjects.
- These groupings are not fixed and will change depending on the objectives covered and the work of the children.



Assessment

- We assess the children's ability in every lesson and make notes on how they manage an activity and whether or not they have met the learning objective.
- These notes then feed into an individual assessment profile which is completed and updated every half term.
- Throughout the year teachers will complete the profile and will be able to inform you of any areas that your child may need to practise.
- The information collected on the assessment profiles will feed into a database (Target Tracker) which will give each child a score according to the expectations for the end of the year.
- At the end of the year you will be informed whether your child is working below, at or above the national average in each subject.
- **It is important to remember that the *language* of assessment has changed but the *process* has not.**

Booster groups

- Some children will work with various members of staff in small groups in order to provide further support in a specific area of the curriculum.
- Through continuous assessment of the children's needs we identify children who require further support and ensure that this is put in place.
- These small groups will take place during assembly times and in the afternoons. We timetable these carefully to ensure that the children do not miss out on learning in other areas of the curriculum.
- We will inform you if your child has been recommended to take part in a small group and provide you with further ways to help support your child at home.

School Website

- There are a wide range of important documents available on the school website for you to use to support your child at home.
- Any new documents will also be posted onto the website, including weekly overviews and termly newsletters.
- <http://coleridgeprimary.net/>



Coleridge Primary School

LEARNERS FOR LIFE

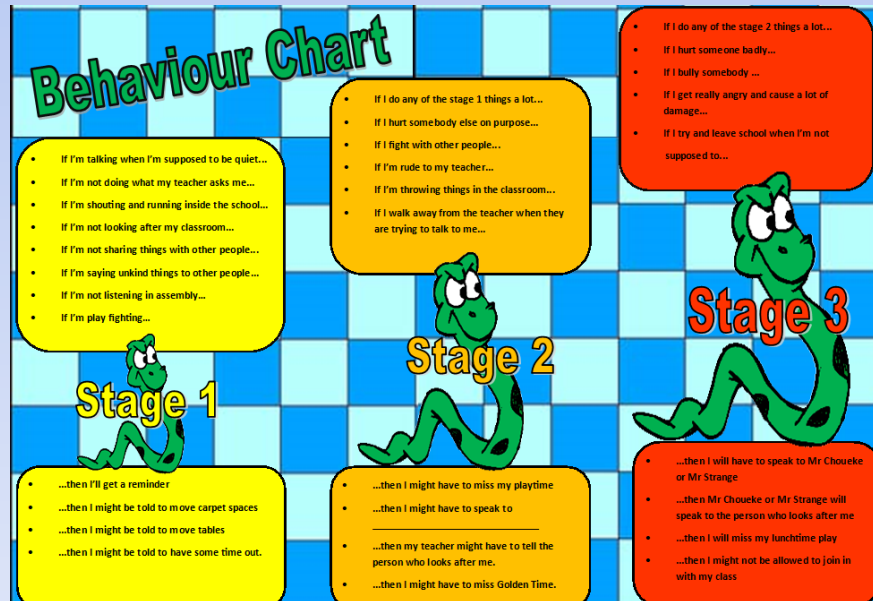
RESPECTFUL, RESILIENT, REFLECTIVE, ASPIRING, CARING AND CONSIDERATE

Behavior expectations: rewards and sanctions

- Last year we introduced a new behavior policy focusing on 5 core values –
Respect
Resilient
Reflective
Aspiring
Caring and Considerate.
- These values have become a shared language across the school.
- Our expectations for the children's behaviour reflects these core values.

Rewards and sanctions

- Rewards: golden book, marbles, sunshine and superstars
- Sanctions for unacceptable behaviour will be set according to this chart which is on the website and in every classroom.



Home learning



- The children will receive half termly home learning sheets for topic, Maths and English. These will feature a range of activities/projects.
- We believe in providing a wide variety of learning activities that fit with the school's creative ethos.
- Some of these activities can be undertaken independently, promoting important self-discipline and time management skills.
- Other activities bring parent and child together in a shared learning experience, demonstrating to the child that learning is not solely a teacher/pupil experience and can happen in the home as well as in school.

Trips

- This year we will be booking trips for each year group in advance.
- The total cost for all trips will be £30 (£15 for children that receive Pupil Premium). We are asking that parents pay the full £30 this half term and if the trips do not total the full amount then your payment can be carried over to the following year, or credited to your account.
- The money for trips should be paid online on the school payment system.

Problems or concerns

- As a staff we are always open to meeting parents to discuss any issues you have. Please arrange a time with your class or sets teacher.
- From 8:40 through till 3:15 our focus is the children and managing the learning environment. We are unable to discuss matters in these times which you would not categorize as urgent or integral to your child's day. Conversations about general attainment or social issues are best had at an appointed time.

Other information

- Please ensure that your child has a complete PE kit in school at all times. This should include footwear.
- Please also ensure that your child has a water bottle in school – the water fountains are outside the classroom and therefore it can be disruptive for children have use these during lesson times.
- Attendance and punctuality.
- Lost property – please ensure that your child's clothes are labelled with their name so that they can be returned to them.
- Before/After school – please help us to teach the children to respect our school property by being considerate of the school groups and equipment before and after school. Children should not play ball games before school.