

Monday 22nd January to Friday 26th January

Here is an overview of some of the activities we will be doing this week.

Maths

This week, we will continue our unit of work on money. We will start by comparing different amounts of money. We will use the 'greater than, less than and equals' signs (< > =) to show this comparison. We'll then add different amounts of money together. Children will select two different items from a shop and add them together to find a total price. We will move on to finding the difference between two different prices. We will be doing this by using the range of subtraction strategies we have practised so far.

Handwriting and Phonics

In phonics, we will be looking at the alternative spellings of the **oo** (look), **u** (put) and **oul** (should) sound.
In handwriting, we will spend another week on **x** and **z**.
Our 'words of the week' will be: **because, find & kind**
Children need to be able to spell these by the end of the week.

Reminders:

A huge thank you to those parents who helped accompany the children to Tower Bridge. We hope you enjoyed it. We have two trips planned for our **Victorians** topic. We will be going to the Royal Albert Hall in February, where we will be shown around the Victorian building by some Victorians! Then in March, we will be going to the Ragged School Museum where children will experience what a Victorian classroom was like. Specific dates and details will follow nearer the time.

English

In English, we will start a new unit of work, based around a book called 'The Emperor's Egg' by Martin Jenkins. We will start by looking at different pictures and videos of an Antarctic landscape. We will create a bank of words which we will then turn into descriptive noun phrases. We will use personification and will also introduce the children to writing similes. We will then read the book and discuss any new vocabulary within it. After hearing the book, we will write down facts and information that we have learnt about penguins, which will eventually be used to write a page for a non-fiction book.

Topic

This week, we will be starting our new topic: **The Victorians**. Children will share what they already know about the Victorians and will then go on a fact-finding hunt to gather more information.