

# Year 4 Weekly Overview

This page aims to give information about the subject areas that your child will be covering in their classes and in their English and Maths sets.

This information is for the week commencing: **Monday 22nd January.**

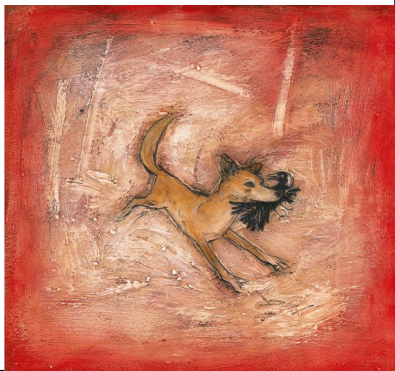
## English

This week, we will be focusing in on the language within the text, Fox.

The children will be asked to reflect on phrases such as 'rush of grief' and 'melting into blackness.' They will also be asked to perform a reading, considering carefully the author's choice of language and how they might vary their tone, expression, volume and pitch.

There will be lots of opportunity for discussion this week, as the children take time to consider the ways in which the two animals (Dog and Magpie) improve the quality of each others' lives.

Spellings will be sent home on **Thursday 25th January.**



## Maths

**Ms Davies' set:** This week, we will focus mainly on the 6 and 9 times tables in class. Children will investigate patterns, connections and visual representations of these tables.

**X Tables: x9**

**Ms Noorani's set:**

We will make connections between multiplication and division, finding out how many equal groups of objects we can make from different numbers and writing this as a division number sentence.

**X Tables: x5**

**Ms Webb's set:** We will practise multiplying and dividing by 10 and 100. We will use mental and written methods.

**X Tables: x11 x12**

**Mr Pepe's set:** This week, there will be a particular focus on using mental methods of multiplication within times tables. Children will be especially looking at visual representations.

**X Tables: 9 w/ corresponding division facts**

**Ms Creamer's set** This week, we will focus on the 6 times tables in class. Children will investigate patterns, connections and visual representations to help gain a better understanding of multiplication.

**X Tables:** Individual tests on 3, 4, 6, 8 (with division facts)

## Science

This week, we will delve further into the world of solids, liquids and gases. The children will think about temperature and the effect it has on materials. They will learn about the words *reversible*, *irreversible*, *evaporation* and *condensation*.

## Topic

For our 'Active Planet' topic this week, the children will find out more about earthquakes. They will consider what strengthens a building to make it 'earthquake proof', before designing and building their own structures.

Their structures will be tested out on an earthquake simulator!