

# Year 4 Weekly Overview

This page aims to give information about the subject areas that your child will be covering in their classes and in their English and Maths sets.

This information is for the week commencing: **Monday 29th January.**

## English

This week, the children will be using the text, Fox, to write in role as one of the characters.

Taking on the role of a particular character enables children to see events from a different point of view and involves them in writing in a different voice. In role, children can often access feelings and language that are not available to them when they write as themselves.

Children will be asked to revisit their compositions later in the week to allow time for editing and refining their writing.

Spellings will be sent home on **Thursday 1st February.**



## Maths

**Ms Davies' set:** This week, we are revising how to multiply by 10, 100 and 1000 using whole numbers, including multiples of ten, e.g.  $80 \times 100$ ,  $60 \times 1000$ .

**X Tables: x9 (with division facts)**

**Ms Noorani's set:** We will focus on division as 'putting into groups of' and 'sharing between'. We will look at division word problems and work out which of these strategies we would use to solve them. **X Tables: x8**

**Ms Webb's set:** We will delve further into dividing and multiplying by 10 and 100, using whole numbers.

**X Tables: x11 x12**

**Mr Pepe's set:** This week, there will be a particular focus on using mental methods of multiplication within the 7 & 9 times tables. This will include looking at visual representations.

**X Tables: 7 with corresponding division facts**

**Ms Creamer's set:** This week, we will consolidate our knowledge of multiplying by 10, 100 and 1000. We will also learn to multiply 3 numbers together. Our in class focus will remain on 6 times tables.

**X Tables: Individual tests on 3, 4, 6, 8 (with division facts)**

## Science

This week, we will delve further into the world of solids, liquids and gases. The children will think about temperature and the effect it has on materials. They will learn about the words *reversible*, *irreversible*, *evaporation* and *condensation*.

## Topic

For our 'Active Planet' topic this week, the children will find out more about earthquakes. They will consider what strengthens a building to make it 'earthquake proof', before designing and building their own structures.

Their structures will be tested out on an earthquake simulator!