

# Year 4 Weekly Overview

This page aims to give information about the subject areas that your child will be covering in their classes and in their English and Maths sets.

This information is for the week commencing: **Monday 5th February.**

## English

We have all really been enjoying the story Fox. This week, the children will read to the end of the story, discussing character's motivations in depth on each page. The children will then hold a debate, arguing about whether or not the character, Dog, should let Magpie come back home after she has betrayed him.

Later in the week, we will 'box up' the story and create a plan. The aim of this process is for children to use the ideas from the story to create their own version with similar themes and characters.

Children will be encouraged to use language from the story to help them with their own writing.

Spellings will be sent home on **Thursday 8th February.**



## Maths

**Ms Davies' set:** This week, we will study the 11 and 12 x tables before moving on to multiplying 3 numbers and investigating factor pairs.

**X Tables: x8 and x9 (with division facts)**

**Ms Noorani's set:** We will look at more examples of division by grouping and sharing. The children will be taught techniques for solving word problems using visual representations. **X Tables: x8**

**Ms Webb's set:** This week, we will look at a variety of word problems around multiplication and division, using visual representations to solve them.

**X Tables: x9 (with division facts)**

**Mr Pepe's set:** This week, we will consolidate our learning of multiplying and dividing by 10, 100 and 1000 before moving onto looking at the 11 and 12 x tables in greater depth.

**X Tables: 9 with corresponding division facts**

**Ms Creamer's set:** This week, we will look at dividing by 1/10/100 and 1000. The children will also be taught techniques for solving word problems using visual representations.

**X Tables: Individual tests on 3, 4, 6, 8 (with division facts)**

## Science

This week, children will plan an enquiry into the factors that could speed up evaporation. They will consider how to make their enquiry a fair test, what equipment they will need and how they will measure and record results.

## Topic

This week, the children will find out more about volcanoes. They will use computing skills to carry out research and create a presentation about a famous volcano. They will also learn more about the job of a volcanologist and how volcanic activity is measured and recorded.