

Weekly Spellings for test on Thursday 25<sup>th</sup> January

Ms Creamer's Set	Ms Davies' Set	Ms Noorani's Set	Mr. Pepe's Set	Ms Webb's Set
<p>Spellings: <b>-ing</b> words, which we will can then add with adverbs to make interesting fronted adverbials.</p> <p style="text-align: center;"><b>watching</b> <b>listening</b> <b>running</b> <b>thinking</b> <b>whispering</b> <b>sitting</b></p> <p><b>Activities:</b> *Can you come up with some interesting fronted adverbials using the words above? *Can you think of any other words ending in -ing? Please learn them for <b>Thursday 1<sup>st</sup> February.</b></p>	<p>Spellings: <b>Words from 'Fox'</b></p> <p style="text-align: center;"><b>persuades</b> <b>rejoices</b> <b>haunted</b> <b>extraordinary</b> <b>staring</b> <b>loneliness</b> <b>whispers</b> <b>scarcely</b> <b>triumph</b> <b>despair</b></p> <p><b>Bonus word:</b> neither</p> <p><b>Activities:</b> *Look, Say, Spell, Check. * Can you write each of these words in a sentence? *Super challenge – Can you write your own short story containing these words?</p>	<p>Spellings: <b>key words</b></p> <p style="text-align: center;"><b>history</b> <b>imagine</b> <b>increase</b> <b>important</b> <b>interest</b> <b>island</b> <b>knowledge</b> <b>learn</b> <b>length</b> <b>library</b></p> <p><b>Activities:</b> *Look, Say, Spell, Check *Write each of these words in a sentence. *Can you find words within these words (the letters have to be in the same order that they are in the original word)?</p>	<p>Spellings: Words that contain a <b>silent letter 'c'</b>.</p> <p style="text-align: center;"><b>absence</b> <b>advance</b> <b>deceased</b> <b>difference</b> <b>distance</b> <b>electricity</b> <b>magnificent</b> <b>practise</b> <b>practice</b> <b>vacancy</b></p> <p><b>Activities:</b> *Look, Say, Spell, Check *Choose at least six of these words and use them in a sentence that includes adjectives and adverbs. Also try to use some personification.</p>	<p>Spellings: <b>/ow/ and /ou/</b></p> <p style="text-align: center;"><b>mouth</b> <b>around</b> <b>shout</b> <b>sound</b> <b>loud</b> <b>clown</b> <b>down</b> <b>now</b> <b>brown</b> <b>town</b></p> <p><b>Activities:</b> *Look, Say, Spell, Check *Write each of these words in a super sentence.</p>

Please make sure that your child learns their spelling words ready for the following Thursday's lesson.