

Weekly Spellings for test on Thursday 1<sup>st</sup> February

Ms Creamer's Set	Ms Davies' Set	Ms Noorani's Set	Mr. Pepe's Set	Ms Webb's Set
<p>Spellings: <b>-ing</b> words, which we can then add with adverbs to make interesting fronted adverbials.</p> <p style="text-align: center;"> <b>watching</b>  <b>listening</b>  <b>running</b>  <b>thinking</b>  <b>whispering</b>  <b>sitting</b> </p> <p><b>Activities:</b>            *Can you come up with some interesting fronted adverbials using the words above?            *Can you think of any other words ending in -ing? Please learn them for <b>Thursday 1<sup>st</sup> February.</b></p>	<p>Spellings: Homophones</p> <p style="text-align: center;"> <b>bored/board</b>  <b>tore/tour</b>  <b>poor/pour</b>  <b>caught/court</b>  <b>saw/sore/soar</b>  <b>sauce/source</b> </p> <p style="text-align: center;"> <b>Bonus word/s:</b>  <b>wander/wonder</b> </p> <p><b>Activities:</b>            *Look, Say, Spell, Check.            * Write each of these words in a sentence that makes sense.            * Can you think of any more homophones?</p>	<p>Spellings: silent <b>g</b> or <b>k</b> before <b>n</b></p> <p style="text-align: center;"> <b>knight</b>  <b>knuckle</b>  <b>knee</b>  <b>knit</b>  <b>knot</b>  <b>sign</b>  <b>foreign</b>  <b>design</b>  <b>reign</b>  <b>gnarled</b> </p> <p><b>Activities:</b>            *Look, Say, Spell, Check            *Write each of your words in a sentence.            * Can you find any other words that have a silent <b>g</b> or <b>k</b> before <b>n</b>?</p>	<p>Spellings: words with the ending 'or'</p> <p style="text-align: center;"> <b>author</b>  <b>calculator</b>  <b>collector</b>  <b>conductor</b>  <b>dictator</b>  <b>director</b>  <b>doctor</b>  <b>horror</b>  <b>inspector</b>  <b>inventor</b> </p> <p><b>Activities:</b>            *Look, Say, Spell, Check            *Choose at least six of these words and use them in a sentence that contains some direct speech. Remember to include all the speech rules we've learnt about!</p>	<p>Spellings:</p> <p style="text-align: center;"> <b>cake</b>  <b>fire</b>  <b>nose</b>  <b>five</b>  <b>smile</b>  <b>came</b>  <b>same</b>  <b>rope</b>  <b>case</b>  <b>bike</b> </p> <p><b>Activities:</b>            *Look, Say, Spell, Check            *Write each of these words in a super sentence.</p>

Please make sure that your child learns their spelling words ready for the following Thursday's lesson.