

Weekly Spellings for test on Thursday 8th February

Ms Creamer's Set	Ms Davies' Set	Ms Noorani's Set	Mr. Pepe's Set	Ms Webb's Set
<p>Focus: Similes</p> <p>-As quick as... -As slow as... -They fly through the air like... -Dog howls as.../like... -Fox sneaks into the cave as quietly as.../like...</p> <p>Activities: * Have a go at creating some more using the story of Fox as a basis, or start to think of your own characters that you might create.</p>	<p>Spellings: words with the ending 'or'</p> <p>author calculator collector conductor dictator director doctor horror inspector inventor</p> <p>Activities: *Look, Say, Spell, Check *Choose at least six of these words and use them in a sentence that contains some direct speech. Remember to include all the speech rules we've learnt about!</p>	<p>Spellings: Words from 'Fox'</p> <p>persuades rejoices haunted extraordinary staring loneliness whispers scarcely triumph despair</p> <p>Activities: *Look, Say, Spell, Check. * Can you write each of these words in a sentence? *Super challenge – Can you write your own short story containing these words?</p>	<p>Spellings: Words from 'Fox'</p> <p>persuades rejoices haunted extraordinary staring loneliness whispers scarcely triumph despair</p> <p>Activities: *Look, Say, Spell, Check. * Can you write each of these words in a sentence? *Super challenge – Can you write your own short story containing these words?</p>	<p>Spellings: key words</p> <p>where what why when who they them then was</p> <p>Activities: *Look, Say, Spell, Check *Write each of these words in a super sentence.</p>

Please make sure that your child learns their spelling words ready for the following Thursday's lesson.