



Coleridge Primary School

LEARNERS FOR LIFE

RESPECTFUL, RESILIENT, REFLECTIVE, ASPIRING, CARING AND CONSIDERATE

Year 5

Curriculum Chat

Structure of the day

- English and Maths lessons will take place in the mornings from Monday to Thursday.
- On Friday mornings, and during the afternoons, we have timetabled in Topic, Science, Music, Computing, PE, Art, Philosophy, Spanish, RE and PSHE.

WEEK 1					
	Monday	Tuesday	Wednesday	Thursday	Friday
9 – 10.15	English	Maths	Maths	English	Art
Assembly	Assembly	Singing assembly	Handwriting	Spelling workshop	Showing Assembly
Break					
11 - 12	English	English	Maths	Maths	Art
Lunch					
1.00 – 2.00	Squash	Guided reading Science	Guided reading Topic	PE	Guided reading PSHE/ Philosophy
2.00 – 3.15	Topic	Science	Topic	Topic/clubs	Golden time

Curriculum Coverage

Our topics this year are:

- Weather and Climate
- AD900
- Space
- Settlements

Our Science topics this year are:

- Forces
- Animals including humans
- Earth and Space
- Living things and their habitats
- Properties and changes of materials

English and Maths

- Our focus in English and Maths can change from week to week. The best way to see what we are covering is to look at the [weekly overview](#) which is on the school website.
- In Maths and English, the children are in sets according to their learning needs. We assess these groupings on a regular basis and want to keep this as a fluid process to make adjustments where we think they will be beneficial.

Reading

- Children read with the teacher once every fortnight during a guided reading workshop.
- Children can bring in their own reading books or choose one from the library, but we may send some children home with a book selected with their reading level in mind.

Marking

	Persuasive Persuade Advert	Thursive advert	
A good use of rhetorical questions in your opening paragraph.	Are you bored of the cold weather? Do you want to take a break from work and be free? Are you tired of not seeing your family enough?		A great piece of persuasive writing. You organised your writing into paragraphs and included many of the key features of persuasive writing.
A good use of imperatives.	Then you need to come to beautiful Barbaydos and enjoy the sun, sea, sand and sun! Be free, relax and sunbathe while your kids will be having the time of their lives swimming with dolphins, and if you are brave enough then come and do your tree top hi adventure course. Build sand castles and see the sun set while having the softest sand under your feet.		Remember to use commas when writing a list eg. Be free, relax and sunbathe. Re-write the sentence that is highlighted. Go to the beach, mountains and the jungle
Good superlatives.	Discover sea life and feel the best breeze across your face! You will have a hot and happy week in the best beautiful brilliant barbaydos!		beautiful beautiful beautiful with with with bored bored bored tired tired tired
	Go for a stroll along the amazing beaches with the warm sea. Sea spashing on your feet while the romantic seagulls is swaying making it even more of a romantic evening! it's half price for kids!		
	So come and jump on a plane today and we'll meet you and your family there at beautiful barbaydos with the best beaches. You will not regret it!		

Assessment

- We assess the children's ability in every lesson and make notes on how they manage an activity and whether or not they have met the learning objective.
- These notes then feed into an individual assessment profile which is completed and updated every half term.
- Throughout the year, teachers will complete the profile and will be able to inform you of any areas that your child may need to practise.
- The information collected on the assessment profiles will feed into a database (Target Tracker) which will give each child a score according to the expectations for the end of the year.
- You will be informed as to your child's achievement and progress - relative to national expectation - at the end of each year.

Booster groups and support

- Some children will work with various members of staff in small groups in order to provide further support in a specific area of the curriculum.
- Through continuous assessment of the children's needs, we identify children who require further support and ensure that this is put in place.
- These small group's will take place during assembly times and in the afternoons. We timetable these carefully to ensure that the children do not miss out on learning in other areas of the curriculum.

Behaviour

Core values

There are 5 central and core values which underpin our behaviours policy and how we expect children to behave at school. We expect our children to be:

- Reflective
- Respectful
- Resilient
- Caring and Considerate
- Aspiring

Behaviour

Rewards

- Golden book
- Marbles

Sanctions

- Sanctions for unacceptable behaviour will be set according to this chart which is on the website and in every classroom.

Stage	Unacceptable Behaviours	Consequence
Stage 1	<ul style="list-style-type: none"> • Calling or shouting out • Swinging on chairs • Shouting inside both in classroom and in the corridor • Not following simple instructions • Continuing to talk after countdown • Consistently interrupting others while they are talking • Not joining in an activity during learning time • Not tidying up • Running inside • Talking in assembly 	<p>Child to receive a reminder.</p> <p>If children are caught running inside they will be asked to go back and walk.</p>
Stage 2	<p>Persistent stage 1 behaviour</p> <ul style="list-style-type: none"> • Answering back or arguing with an adult • Disrupting the learning of others • Throwing things in the class room • Name calling • Leaving the room without permission • Refusing to follow instructions • Being deliberately unkind to others • Cheating or disrupting other children's playground games • Swearing 	<p>(After 3rd reminder) <i>(sent note by SLT member)</i></p> <p>Child to be sent to their year group leader or a different room for minimum of 10 minutes (this time is then to be made up at break or lunch time).</p> <p>Visits to Year Group leader will be recorded in a behaviour book.</p> <p>If caught cheating 3 times outside in a game, child to receive one week ban from participation in playground games. Teachers or TA on duty need to report to child's class teacher.</p>
Stage 3	<p>Persistent level 2 behaviour</p> <ul style="list-style-type: none"> • Persistent swearing • Physical retaliation • Persistent refusal to participate • Challenging an adult • Physical violence • Running or walking away from a teacher • Being abusive or threatening to others • Damage to school property including environment 	<p>Excluded to SLT Child sent to see SLT member. Teacher informs parents of incidents via phone conversation.</p> <p>Child misses lunch and/ or play. Details will be reported to all SLT and year group leader in brief e-mail, details to be logged in a behaviour folder. Child can lose privileges such as representing the school.</p>
Stage 4	<p>Persistent level 3 behaviour</p> <ul style="list-style-type: none"> • Rude or disrespectful remarks about the race, culture, religion, gender or sexuality of others • Verbal abuse to adult • Leaving a room without permission • Bullying others • Verbal, written or creating a physical injury 	<p>sent to incident of SLT SLT either call home or arrange meeting with parents.</p> <p>Verbal exclusion: Child to spend a morning or an afternoon out of class.</p>
<p>Persistent or extremely serious stage 4 behaviour will lead to either a fixed term or permanent exclusion from the school</p>		

The new website

- The [new website](#) is almost up and running.
- If you have questions about how we approach subjects such as Maths, then the website contains documents which explain the school's ethos and gives examples of our approach.

Home Learning

We believe in providing a wide variety of learning activities that fit with the school's creative ethos. Some of these activities can be undertaken independently, promoting important self-discipline and time management skills. However, other activities bring parent and child together in a shared learning experience, demonstrating to the child that learning is not solely a teacher/pupil experience and can happen in the home as well as in school.

Maths - every fortnight

English - every half term

Topic, Science etc - every half term

Trips

- This year, we will be booking trips for each year group in advance and we are going to trial a new system for payments of trips.
- The total cost for all trips will be £30 (£15 for children that receive Pupil Premium). We are asking that parents pay the full £30 this half term and if the trips do not total the full amount, then your payment can be carried over to the following year, or credited to your account.
- The money for trips should be paid online on the school payment system.

Problems or concerns

As a staff, we are always open to meeting parents to discuss any issues you have. Please arrange a time with your class or sets teacher.

From 8:40 through till 3:15 our focus is the children and managing the learning environment. We are unable to discuss matters in these times which you would not categorize as urgent or integral to your child's day. Conversations about general attainment or social issues are best had at an appointed time.

Other information

- Punctuality
- Snacks
- PE kits
- School grounds before and after school