

# Y3 English

## What they need to know...

This half term, we will learn about the following in our English lessons:

**Poetry**—we will use poetry as a medium to help us develop our reading aloud and performance skills; we will work on reading poems with appropriate intonation, tone and volume. We will read and recite poems individually, in groups and as a whole class. We will also use a focus poem as a model to help us create and write our own.

**Narrative writing**—we will choose a fairy tale to fully immerse ourselves in, reading it, discussing it and acting it out. Once we are familiar with the style of writing and types of vocabulary used, we will break the story up into its five key parts: *opening, build up, problem, resolution and ending*. We will imitate this structure to help us plan and write our own stories in the same genre.

**Grammar**—we will revise the different word types introduced in Year 2: *adjectives, nouns, verbs, adverbs and conjunctions*, in order to help us understand how to develop and improve our sentences. We will also look at how to use different sorts of description in our writing: *adverbs, adjectives, similes and alliteration*.

## Take one poem!

Read the poem 'Back to school' by Allan Ahlberg. Once you have read the poem, complete as many of the following tasks as you can. You can pick and choose which ones you would like to try first.

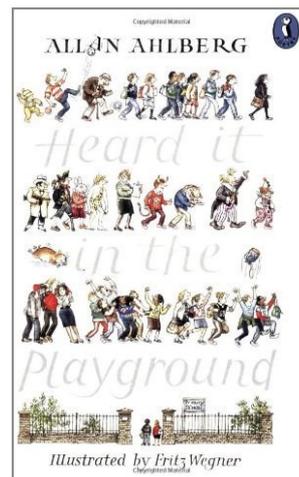
- Learn the poem off by heart.
- Come up with some actions to go along with the words in the poem. Then perform your poem to an audience.
- Underline the rhyming pairs of words in the poem.
- Write your own version of this poem by changing lines 2, 4, 6 and 8. These are the lines which end with rhyme. For example:

In the last week of the holidays,

I really had the blues,

I could hardly wait for school to start;

So I could wear my new shoes.



## Wonderful websites

**Word types** —look in the Year 3 English section and concentrate on the nouns, adjectives, verbs and adverbs games.

**Grammar games** - have a go at the games and quizzes for the different word types (nouns & adjectives, verbs & adverbs)

# Let's write...

- Who is your favourite fairy tale character? Draw a picture of them and write some adjectives to describe how they look and what they are like.
- Re-write a fairy tale that you know really well. Try to use a range of simple, compound and complex sentences and include as much description as you can.
- Practise telling a fairy tale out loud to an adult or sibling at home. Can you learn it off by heart and tell it without having to read it?
- Re-write a fairy tale, in the style of a diary, from the perspective of a different character in the story e.g. write Little Red Riding Hood from the perspective of the Big Bad Wolf. How does this change the story? How do you think this character would view the situation?



## Grammar fun

**Try this** — make your own word cards, making sure that you have a mixture of nouns, verbs, adjectives and adverbs. Now use your word cards to play different games, e.g. snap or matching pairs. You could also use your word cards to create silly sentences—choose 1 word of each type and put them together into a sentence. You might need to add in the small words such as *the, a, an* etc. You could try this using more than one noun. E.g. The crocodile ate a clock.

**Something harder** — Can you write a sentence that contains 2 nouns, 3 adjectives, 1 adverb and 2 verbs, e.g. *The lazy crocodile ate hungrily whilst the noisy greedy rabbit ran.*