

This half term we are focusing on the following objectives:

- Can group related material together to form simple paragraphs.
- Can make deliberate vocabulary choices to strengthen and enrich description.
- Can assess the effectiveness of their own and other's writing, suggesting simple improvements to composition and effect.
- Writing is coherent and follows appropriate structure.
- Can confidently and clearly read their writing aloud to the group or to the whole class.

## Take one poem!

Both of the poems opposite act persuasively in different ways, to either make us like something or dislike it.

Can you write a similar poem about something that you either think is pointless or that you really appreciate? You could write about a household object, an item of clothing, a toy or a place.

Use your imagination and remember the words of Coleridge:



Poetry: the best words in the best order.

(Samuel Taylor Coleridge)

Your poem should persuade people to think in the same way as you do about the object.

lip stick

"What's the point of wearing lipstick?"  
contemplated Heather.  
"Why would anybody want their lips to stick together?"



MOOSECLUMPS.COM

My Overalls

The best thing is their color,  
old-night or early-dawn.

No, the best thing is their limpness  
when I hoist them on.

No, the best thing is their looseness  
like the soft skin of a pup.

No, the best thing is their buckles  
like a suitcase snapping shut.

No, the best thing is their perfume  
of cows and hay and dung.

No, the best thing is their many holes  
to let in all the sun.]

## Wonderful websites

[http://www.bbc.co.uk/bitesize/ks2/english/spelling\\_grammar/paragraphs/play/](http://www.bbc.co.uk/bitesize/ks2/english/spelling_grammar/paragraphs/play/) A game to help you understand what paragraphs are and when to start a new paragraph.

<http://www.bbc.co.uk/skillswise/game/en14para-game-story-builder> A game to help you build paragraphs.

# Let's write...

Persuasive language is often used in adverts to try and encourage the viewer to buy something. Marks and Spencer use persuasive language in their TV adverts, e.g.:

*This is not just a chocolate pudding, this is a soft, rich, sponge filled with smooth, dark Belgian chocolate and topped with extra-thick Jersey cream'.*


*'This is not just chicken, this is extra-succulent, free-range, Oakham Chicken, with crispy, golden skin'.*

Using this exact format, your task is to write an advert for five of your favourite foods. Think carefully about the vocabulary that you select. You will need some tempting adjectives! Don't forget to punctuate your sentences as accurately as you can.



# Grammar fun

This half term we are revising the different sentence types and the use of apostrophes for possession and omission.

- Create a set of labels for important items in your flat/house to tell people who they belong to e.g. cat's bowl, mum's watch etc.
- Make a 'before' and 'after' poster for young children explaining the rules of apostrophes for omission. On one side put the original, root words such as **I will** or **do not**. On the other side, write the contracted form e.g. **I'll** and **don't**. Here's an example of how you could present your poster. 

## Contractions

A contraction is a shorter way to say two words.

**is + not = isn't**

An apostrophe will fill the space of the missing letters.

I + am = I'm	you + have = you've
we + are = we're	it + is = it's
she + will = she'll	did + not = didn't
he + is = he's	you + would = you'd
do + not = don't	they + are = they're

Make, Take & Teach