

Year 5 English Home Learning

Let's write...

In English, we have been looking at the story 'Fox'. It is a story about friendship, loyalty and betrayal.

Your task is to make up your own story on the theme of **friendship**. It could be based on the story 'Fox' and you might want to magpie ideas from that story to help you create your own. You could write it about animals or people.

Try and include:

- Speech
- Fronted adverbials
- Similes and metaphors
- Sensory language

You could type your story up on a computer or make it into a picture book.



Grammar and punctuation

Fronted adverbials



A fronted adverbial gives you more information about what is happening in a sentence. It tells you when, where or how something is happening. It can just be an adverb, or it could be an adverbial phrase, a fronted adverbial needs to come at the beginning of the sentence followed by a comma.

Eg. Silently, I tiptoed up the stairs.

After some time, I fell asleep.

Write some sentences with fronted adverbials. Try to use a range of fronted adverbials - some that indicate when something happened, some that indicate where something happened and some that indicate how something happened.

Tenses



Fill in the gap using the correct verbs in the correct tense:

Yesterday, I _____ a sandwich for lunch.

At school, she _____ a picture of a house.

Usually, I _____ orange juice with my breakfast.

At the shops, I _____ a fidget spinner.

Last week, I _____ an email to my friend.

Speech



Remember the rules for speech:

- Start a new line when there is a new speaker
- Punctuation inside the speech marks
- Begin with a capital letter
- Speech marks only around the words that are being spoken

Watch part of a film or animation that has two characters in without the sound. Write down the conversation that you think the two characters are having using all of the rules above.

If you want to stretch yourself, use a variety of speech verbs and break up your speech with action or description.