

# Year 6 Home Learning

## Topic & science

'Stage and Screen' is the title of our topic. We will be focussing on the play and participating in activities based around Fantastic Mr Fox. In science, we are covering three distinct areas over the next few weeks: digestion, food chains and electricity.

## Learning Lines

As you know, the play is rapidly approaching. We need you to practise your lines at home using a loud, clear and slow speaking voice. You need to be able to perform without your script from Friday 18th November.

Knowing the lines of the play is useful no matter what your part, as you might be asked to be in charge of lights, sound or be in the choir. Knowing how the play transitions from scene to scene will help you with any additional jobs you take on over the next few weeks, so get reading!

## Create 'n Make

The Foxes are wonderful burglars, able to steal chickens and turkeys with speed and cunning. But how would you stop them if you had to? Could you build a model farm with different elements designed to capture foxes? You could even design it to be a board game like Mousetrap! Bring in your models to show the class and play with friends.

## Espanol

In Spanish we are discussing technology. We are learning different Spanish terms for computers, telephones and email addresses. See if you can list (in Spanish) all the technological devices such as telephones or printers in your home.

## Let's talk...

We felt that the character of Mrs Fox in the book was a rather old-fashioned portrayal of what a 'mum' should be - namely, looking after children at home whilst the male hero has all the fun and takes all the glory. What do you think? Reading our script, do you think we changed it enough to reflect that opinion? What evidence is there?

## Out and about...

Autumn is a beautiful time of year. Ask to go for a long walk through one of the many wonderful parks or woods in London. Take a sketchbook and art materials and create a vibrant picture of the changing colours so we can display it in class.