

This half term we will be focusing on the following objectives:

- To group related material together to form simple paragraphs.
- To make deliberate vocabulary choices to strengthen and enrich description.
- To assess the effectiveness of their own and other's writing, suggesting simple improvements to composition and effect.
- To produce writing that is coherent and follows an appropriate structure.
- To confidently and clearly read their writing aloud to the group or to the whole class.
- To identify and write simple, compound and complex sentences.

Take one book

We are reading the book 'The Iron man' by Ted Hughes this half term.

In this book the villain of the story becomes a hero by the end of the book.

Find a story where a character isn't who they first appear to be. Eg. the beast from 'Beauty and the beast' and Rumpelstiltskin.

Prepare a simple summary of the story to share and explain how the character you have picked changes throughout the story.

You could produce a story board with writing and pictures or prepare a paragraph or two about your chosen character to read and share with the class.



Wonderful websites

[Silly Sentence Maker](#)

[Penguins On Ice](#)

[Word types](#)

—look in the Year 3 English section and concentrate on the nouns, adjectives, verbs and adverbs games.

[Grammar games](#) - have a go at the games and quizzes for the different word types (nouns & adjectives, verbs & adverbs)

Let's write...

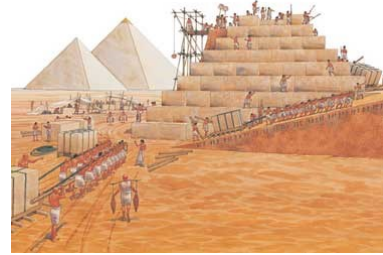
Do some research into how the Ancient Egyptians went about building the pyramids.

What equipment did they need? What did they do first, second, third etc.? Are there any top tips you could give for building a pyramid?

Create your own set of clear instructions for how to build a pyramid from scratch.

Remember to include the following key features:

- A title
- A sentence explaining what your instructions are for
- A list of equipment and tools needed
- A labelled diagram
- A numbered list of instructions starting with time connectives such as first, next, after that etc.
- A top tips box



Grammar fun

Our focus last half term was on the three different types of sentences: simple, compound and complex.

- Create a presentation explaining to a Year 2 child the difference between the three different types of sentences. Include examples of each sentence type and their key features, e.g. how many clauses, special words are used in the sentence type. You could present this as an information poster, PowerPoint presentation, or any other creative ideas that you have of your own.
- Look in books and find examples of the different types of sentences.