

# Year 5 English Home Learning

## Let's write...

### **FANTASY & DILEMMA**

We have been looking at stories set in an imaginary setting. Can you think of any stories with an imaginary setting? You could have a look in the school library for inspiration! Some examples are: The Hobbit, Harry Potter, The Chronicles of Narnia etc.

Here is a description of Hogwarts from Harry Potter and the Philosopher's Stone:

*The narrow path had opened suddenly on to the edge of a great black lake. Perched atop a high mountain on the other side, its window sparkling in the starry sky, was a vast castle with many turrets and towers.*

Either: continue the description of Hogwarts.

Or: Choose your favourite setting from a fantasy book of your choice and write your own description.

Try to include:

- Similes
- Metaphors
- Personification
- Exciting verbs and adjectives
- A range of sentences



# Grammar and punctuation

## -ed and -ing clauses at the start of a sentence ★★

*Terrified by the noise, I sprinted up the rickety stairs.*

*Crouching nervously behind the wooden box, Mary held her breath.*

Starting sentences with –ing and –ed clauses is an effective way to hook the reader. You can use them to give more information or detail.

Your task is to use these words to create your own suspense sentences. It must start with an –ed or –ing clause. Don't forget your commas!

exhausted	relieved	scared	frightened	determined
petrified	frustrated	staring	whispering	screaming
kneeling	running	shivering	shaking	gasping

## Punctuation ★

Read the text below. See if you can add the missing punctuation, e.g. capital letters, full stops, commas.

It might help to read it aloud to see where you pause and where the sentences end.

terrified by the noise jo stared into the darkness between the trees where her imagination warned her anything could exist a vague silhouette darted again jo shivered but not from the cold for at that moment she heard a sudden hiss and a red eye flickered jo gasped

it was only when she reached the road beyond the tree line that she stopped she stood listening her heart beating like a herd of elephants the trees were quite still it was as if the forest had swallowed its secret

## Relative clauses



A relative clause is a type of subordinate clause. It is connected to the main clause by a word such as **that, which, who, whom** and **whose**.

Eg. *Appearing from a dense forest, the man, who was unknown to the village, slowly lowered his hood.*

Your task is to create your own suspense sentences using relative clauses.

You could use these words:

stranger	forest	door	house	chair	moon
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Try and write at least five sentences.