

Weekly Spellings – test on Tuesday 6th February 2018

Mr Breuer's Set	Ms Razimbaud's Set	Ms Edge's Set	Ms Leung's Set
<p>This week, we are looking at nouns and their corresponding verbs.</p> <p>advice (n) advise (v) device (n) devise (v) licence (n) license (v) practice (n) practise (v)</p> <p>Task To show you know the words' meanings, write a sentence for each.</p>	<p>This week, we are looking at powerful verbs.</p> <p>trudged concealed humiliated whimpered engulfed devoured screeched meandered</p> <p><u>Tasks:</u> -Make a list of powerful verbs that you could use in a story with a fantasy setting e.g. Varmints. -Write some sentences using these verbs about either the Varmints or the 'Others'.</p>	<p>This week, we are looking at words that have more than one set of double letters.</p> <p>success balloon address embarrass misspell aggressive</p> <p><u>Task:</u> Write out your spelling words, using a different colour for the double letters. Can you think of any other words with more than one set of double letters?</p>	<p>More homophones: A homophone is a word that sounds the same as another, but has a different meaning and a different spelling.</p> <p>complement/compliment dissent/descent desert/dessert draft/draught profit/prophet morning/mourning</p> <p><u>Task:</u> -Use a dictionary to make sure you know what each word means. It is important that you know the different meanings and can match them to the different spellings. - Write some sentences: try to write 2 simple sentences, 2 compound sentences and 2 complex sentences with our words.</p>

Please make sure that your child learns their spellings before the following Tuesday's lesson. They will need their spelling books in school on this day.