

## Monday 19<sup>th</sup> February to Friday 23<sup>rd</sup> February

We hope you had a lovely half term. Here is an overview of some of the activities we will be doing this week.

### **Maths**

In Maths, we will continue our unit of work on multiplication. This week, we will focus on our knowledge of the 2, 5 and 10 times table. Children will learn the times tables and solve a range of problems using this knowledge. They will also be able to solve other multiplication problems using these times tables (e.g. We can use the 2 times table to help us with our 4 times table). After this, we will move on to division. Children will divide by sharing objects and pictures into equal groups.

### **Handwriting and Phonics**

In phonics, we will be focusing on the **ai (paid) ay (day) ey (they) a-e (tape) eigh (eight)** sound.  
In handwriting, we will now focus on joining letters to write different high frequency words.  
Our 'words of the week' will be: **child, children** and **wild**.  
Children need to be able to spell these by the end of the week.

### **English**

In English, we will start a new unit of work based around the author **Oliver Jeffers**. We will start by reading lots of book by Oliver Jeffers and then we will write about which are our favourite books and characters. We will then focus on the book '**Lost and Found**'. We will answer comprehension and inference questions about the story and will then retell it ourselves. We will act out the story, each playing different characters. We will also pick apart '**Lost and Found**' into its five-part story structure.

### **Topic**

This week, we will look back on our trip to the Royal Albert Hall and think about the different things we learnt whilst we were there. We will find out even more facts and create a report page about the Royal Albert Hall.

### **Reminders:**

Please ensure your child brings back their PE kit and water bottle. **2R** and **2B** have PE on Wednesdays and Fridays. **2O** and **2P** have PE on Thursdays and Fridays.