

# What's going on in Year 3?

This page aims to give information about the subject areas that your child will be covering in class. This information is for the week commencing: Monday 26th February 2018

## English

We are starting a new book this week: *The Story of Gulliver* by Jonathan Coe. This is a child friendly version of the famous novel *Gulliver's Travels*.

This week, we will read the first couple of chapters of the story and talk about what we notice/are intrigued by about the different places that Gulliver visits. The children will write diary entries as Gulliver, as well as an account from one of the people he meets on his adventure.

## Maths

We will finish our unit of work on multiplication and division this week. The children will revise what happens when you multiply a number by a multiple of 10, e.g.:  $6 \times 8 = 48$  so  $6 \times 80 = 480$ . They will also learn how to use the **grid** and **column methods** to solve questions where multiplying a 1 digit by a 2 digit number is required. They will practise using these methods with numbers where no exchange is needed (e.g.:  $21 \times 3$ ) and for examples where it is (e.g.:  $24 \times 4$ ) Please see the calculation policy for detailed explanations of the grid and column method, and how each are taught.

## Topic

We start our new topic on **Explorers and Adventurers** this week. We will begin by asking children if they know any famous explorers and what they might have found.

We will do some simple map work, using an atlas accurately to find given places.

## Phonics & Handwriting

In this cycle we are focusing on two spelling rules:

**Words where the short /i/ sound is made by y**

Eg: cycle, symbol, pyramid

**Words where the /k/ sound is made by ch**

Eg: ache, stomach, echo

The children will complete different spelling and handwriting activities linked to these rules.

Their own spellings may link to these rules too, but will predominately more focus on high frequency words that they need to learn to spell and use accurately in their own writing.

## Mental maths test

The mental maths test will focus on the **8x tables** again this week. The children need to develop an instant recall of these, out of sequence. They are also expected to apply this knowledge to answer division related questions. e.g.  $3 \times 8 = 24$ , so I also know  $24 \div 8 = 3$ . There are lots of online games to help practise these facts if you want some different ways to learn them at home (see the home learning).

## Spellings

Please find time to help your child practise their spellings. These words are sometimes taken from their own English books, or are from the key word lists.

If they want an extra challenge, please look at the word lists emailed home. The children have 2 weeks to practise these words at home and in class, but they **must bring in their spelling book to school every day** as we use it for different activities.