

Y3 English

What they need to know...

This half term, we will write an adventure story using 'Gulliver's Travels' as our inspiration and a basis for our structure. We will cover the following objectives: *Can identify the introduction, build-up, climax and resolution in familiar stories; Can begin to plan writing on a story map or mountain; Can proof read and edit writing in order to make simple improvements.* We will also revise the grammar objectives that we have taught so far this year, as well as introduce the terms *preposition* and *conjunction*. Additionally, we will teach the children to use apostrophes to mark singular possession, e.g. Gulliver's travels.

Take one book

Choose an adventure story that you like. For example, *Alice in Wonderland*, *The Wizard of Oz*, *Tin Tin stories*, *Where the Wild Things Are*, *Swallows and Amazons*, *Flat Stanley*, *Katie Morag stories*, or any story where the main character goes on an adventure of some kind.

Have a go at some of these activities for the story that you have chosen:

- Create a comic strip version of your story.
- Design a new front cover.
- Write about a new adventure that the main character might go on.
- Write a book review.
- Write an alternative ending.
- Choose your favourite part of the story and write it out as a play script.

Wonderful websites



Conjunctions game



Watch the animation '[The way back home](#)' from this link and write the story. Include adjectives, adverbs, interesting sentence starters, similes, power of three. Can you include a conversation between the boy and the alien? Don't forget to use accurate speech punctuation.

Let's write...

- Imagine that you are on a ship and you spot a land in the distance. As you get closer, you begin to realise that this is no ordinary land. Describe what you see. Be sure to include lots of detail about the landscape, and plants and animals that you find there. Include adjectives, adverbs, similes, power of three etc. to paint a picture with your words.
- Modern day explorers and adventurers are often journalists or travel writers. For this activity, you are going to be a journalist. Watch Newsround and look out for a story about something that is happening somewhere else in the world at the moment. Talk about this with an adult. Try to write the news story as a newspaper report. Include facts, details and a catchy headline.
- Now you are going to be a travel writer. Research a place in the world that you would like to visit. Create a travel guide for this place. Travellers who read your guide will need to know: what the weather will be like at different times of the year, the kind of food that they will eat, places that they might want to visit and any other interesting facts.

Grammar fun

This half term, we will learn about prepositions and conjunctions. Can you find out what these are?

We have been learning how to write direct speech using speech marks. Think of your favourite 'Knock knock' joke. Write this joke as a conversation between the two people involved in the joke. Make sure you explain **who** is speaking and **how** they are speaking. You might also want to include description of actions and expressions of the speakers. Try not to use said more than once. For example:

"Knock knock," Mr Choueke whispered nervously, as he opened the staffroom door.

"Who's there?" replied Mr Strange, as he spilt his tea down his shirt.