

Year 4 Weekly Overview

This page aims to give information about the subject areas that your child will be covering in their classes and in their English and Maths sets.

This information is for the week commencing: **Monday 19th February.**

English

This week, all of the sets will develop and write their own story based on the picture book 'Fox.' Children will use their story plans to write each section.

Teachers will guide the children through the writing process step by step, scaffolding and demonstrating techniques at each stage.

Teachers will look for the following when assessing children's writing:

- Clear sentences, demarcated with capital letters and full stops.
- Fronted adverbials with commas.
- Speech punctuation.
- An interesting range of vocabulary.
- A variety of sentence types—simple, compound and complex.

Children will be encouraged to use language from the story to help them with their own writing.

Spellings will be sent home on **Thursday 22nd February.**



Maths

Ms Davies' set: This week, children will look at this formal written method for multiplication, before solving a variety of problems involving multiplication.

X Tables: Turbo Test

	2	3	4
	x		6
1,	4	0	4

Ms Noorani's set: This week, the children will look at a variety of word problems involving division. They will use their times tables knowledge to help them to solve these problems.

X Tables: 3x and 6x

Ms Webb's set: We will introduce dividing by 10 and 100/1000. The children will use mental strategies to solve a variety of questions.

X tables: x6 x7

Mr Pepe's set: This week, children will learn about factors and multiples and investigate how knowledge of our times tables can help us to identify factor pairs.

X Tables: Turbo Test

Ms Creamer's set: This week, we will continue to look at dividing by 1/10/100 and 1000. The children will also be introduced to formal written methods for multiplication, with a focus on the 7X table.

X Tables: Individual tests on 3, 4, 6, 7, 8, (with division facts)

Science

This week, children will continue with their enquiry into the factors that could speed up evaporation. They will consider how to make their enquiry a fair test, what equipment they will need and how they will measure and record results.

Topic

Research activity

Working in pairs, the children will research a famous volcano from history, e.g. Vesuvius in Pompeii

They will use the iPads to research this case study, looking at:

- The current status of the volcano (dormant, etc.)
- The location of the volcano and of any local cities or towns that might be affected by an eruption, etc.
- The history of the volcano (past eruptions, etc.)
- If they think any activity is likely in the near future.

This children will be asked to present their research to the class.

Reminder

4B & 4O are going to The Natural History Museum on Tuesday 20th Feb. There will be no sets for 4R & 4P on this day—children will be taught in class.