

Year 4 Weekly Overview

This page aims to give information about the subject areas that your child will be covering in their classes and in their English and Maths sets.

This information is for the week commencing: **Monday 26th February.**

English

This week, the children will finish their story based on the book 'Fox.'

Teachers will guide the children through the writing process step by step, scaffolding and demonstrating techniques at each stage.

Teachers will look for the following when assessing children's writing:

- Clear sentences, demarcated with capital letters and full stops.
- Fronted adverbials with commas.
- Speech punctuation.
- An interesting range of vocabulary.
- A variety of sentence types—simple, compound and complex.

Children will be encouraged to use language from the story to help them with their own writing.

Spellings will be sent home on **Thursday 1st March.**



Maths

Ms Davies' set: This week, children will use both mental and written strategies to solve a range of problems, all involving multiplication.

	2	3	4	
x			6	
	1,	4	0	4

X Tables: Turbo Test

Ms Noorani's set: This week, we will look at related multiplication and division facts using bar models to represent them.

X Tables: x7

Ms Webb's set: This week, children will look in more detail at written methods of multiplication.

X Tables: 6x 7x 8x

Mr Pepe's set: This week, we will look at mental methods of division. We will also study factors of number using 'factor bugs'.

X Tables: Turbo Test using our knowledge of multiplying numbers by 10.

Ms Creamer's set: This week, we will consolidate our learning on multiplying and dividing by 1 and 0, before we move onto written strategies for multiplication.

X Tables: Individual tests on 3, 4, 6, 7, 8, (with division facts)

Science

This week, children will continue with their enquiry into the factors that could speed up evaporation. They will consider how to make their enquiry a fair test, what equipment they will need, and how they will measure and record results.

Topic

Research activity

Working in pairs, the children will research a famous volcano from history, e.g. Vesuvius in Pompeii

They will use the iPads to research this case study, looking at:

- The current status of the volcano (dormant, etc.)
- The location of the volcano, and of any local cities or towns that might be affected by an eruption, etc.
- The history of the volcano (past eruptions, etc.)
- If they think any activity is likely in the near future.

Children will be asked to present their research to the class.

Reminder...

Parents' Evening is on **Thursday 1st March.**

Sets Parents' Evening is on **Thursday 8th March.**

World Book Day is on **Thursday 1st March.**