

This half term, we will focus on **Explanation Texts**. Objectives we will cover include:

Composition

1. Can proof read their own work in order to identify spelling and grammatical errors.
2. Can confidently read their work aloud with expression and appropriate intonation.

Grammar and punctuation

1. Can use conjunctions, adverbs and preposition to express time and cause. Examples of these include:
Time: *First, Before, After, Next, Finally, Meanwhile*
Cause and effect: *Therefore, As a result, Consequently, This causes, This results in, When*
2. Can explain the following terms: determiners, pronouns, possessive plurals, adverbials.

Take one text!

Is there an area of science, technology or nature that you find really interesting? Your task is to choose something that you have an interest in and then research it using the library, books you have at home, or the internet. It could be how earthquakes happen, how bees make honey, or what happens in the water cycle. You can choose something that we have looked at in school, or a subject that is completely new.

Use your research to write an explanation of how what you have chosen works. You will need to include a title, detailed description and connectives to link your writing. You can also add a diagram.

The Water Cycle



Wonderful websites

BBC - an explanation of the key features of Explanation Texts, along with games and a quick quiz.

Editing- Better Words - be a book editor!

Let's write...

This term, we will look at inventions that have changed the world and what inspired the inventors to make them. What inventions do you think have changed the world?

All inventions are given a name that may fit what they are or what they do, such as iPhone, pencil sharpener, vacuum cleaner, world wide web... Imagine that an inventor has given you a new product called a "Snoozaroo." What do you think it could be? What would it look like? What can it do? Can you draw a diagram of the product you have created with labels to explain what it does?

Now write a paragraph explaining what it does. Remember to use both **time** and **cause and effect connectives**. Bring in your imaginative designs and explanations to share with the class.



Grammar fun

GRAMMAR EXPLANATIONS

As part of our Year 4 objectives, we need to be able to explain the following terms: *determiners, pronouns, possessive pronouns* and *adverbials*.

Can you find out exactly what they are and write an explanation for each, with examples.

You can decide how you want to explain each word.

Write it. Illustrate it. Say it. Record it.

Make it serious or make it fun.

How you present your explanation is up to you.