

Weekly Spellings for test on Thursday 1st March

Ms Creamer's Set	Ms Davies' Set	Ms Noorani's Set	Mr. Pepe's Set	Ms Webb's Set
<p>Spellings: Prepositions</p> <p style="text-align: center;"> along through underneath against opposite across around </p> <p>Activities: *Look, Say, Spell, Check *Put these prepositions into sentences to help describe where your characters are in your story.</p>	<p>Spellings: Interesting verbs</p> <p style="text-align: center;"> mentioned protested whimpered explained pleaded groaned rejoiced exclaimed agreed mumbled </p> <p>Bonus word: speculated</p> <p>Activities: *Look, Say, Spell, Check. * Write each of these words in a sentence that contains dialogue.</p>	<p>Spellings: Key words</p> <p style="text-align: center;"> material medicine mention minute natural naughty notice occasion occasionally often </p> <p>Activities: *Look, Say, Spell, Check *Write each of these words in a sentence. *Can you find words within these words (the letters have to be in the same order that they are in the original word)?</p>	<p>Spellings: words ending in -ure</p> <p style="text-align: center;"> adventure capture creature furniture future mixture nature puncture signature temperature </p> <p>Activities: *Look, Say, Spell, Check. *Write each of these words into a complex sentence that contains some alliteration.</p>	<p>Spellings: 'ck'</p> <p style="text-align: center;"> clock lock knock rock sock block brick rocket pocket duck </p> <p>Activities: *Look, Say, Spell, Check. *Write a sentence for each word.</p>

Please make sure that your child learns their spelling words ready for the following Thursday's lesson.