

Weekly Spellings – test on **Tuesday 13th March 2018**

Mr Breuer's Set	Ms Razimbaud's Set	Ms Edge's Set	Ms Leung's Set
<p>This week, we are looking at words ending in -ant.</p> <p>observant expectant hesitant tolerant assistant</p> <p>innocent decent frequent confident independent</p> <p>Task Make flash cards with the word spelled correctly on one side, and on the other side, the word missing out the ending.</p> <p>confid_____ = confident</p>	<p>This week, we are looking at some more homophones:</p> <p>altar alter ascent assent bridal bridle compliment complement</p> <p>Task – Write three sentences using a pair of the above homophones in each (eg. The boy ran by to buy some bread.)</p> <p>Look up the meaning of each of the words. This will help you to use the correct spelling!</p>	<p>This week, we are looking at words that end with the suffix 'ance'.</p> <p>distance entrance importance assistance fragrance allowance</p> <p>Task: Find out the meaning of these words. Write out each word using a different colour for the spelling pattern, e.g. distance</p>	<p>This week we are looking at the prefixes <i>im</i> and <i>in</i>.</p> <p>improper incomplete immature independent inactive impatient incorrect</p> <p>Task: -Write a sentence using each word -Underline the "root word" in each of your words</p>

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Please make sure that your child learns their spellings before the following Tuesday's lesson. They will need their spelling books in school on this day.