



## Sports Premium Funding 2017 - 2018

Since 2013, the Government has provided primary schools with a supplementary grant to make additional and sustainable improvements to the quality of PE and sport. At Coleridge, we were awarded £11,200 for the academic year 2016-17, which increased to **£23,100** for the year 2017-18.

We have always recognised the positive contribution of PE, sport and physical activity to the health and well-being of our children. As such, we strive to provide a rich and varied PE curriculum, encourage physical activity during the school day and provide an extensive range of extracurricular opportunities, including competitive sport. We believe that physical activity has a beneficial influence on the concentration, attitude and academic success of our children. Furthermore, we want all our children to leave Coleridge with the knowledge, skills and attitudes necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

The purpose of this document is to make clear how Coleridge is spending the £23,100 received in order to achieve the vision described above. To create a culture of sustained improvement and ensure that initiatives are embedded in a meaningful and lasting way we have created an action plan for a two year cycle.

The spending of the Sports Premium is overseen by the PE curriculum leader, the Head Teacher, and the Resources Committee of the school's governing body. In the event of an Ofsted Inspection, inspectors will assess how effectively leaders at the school use the Sports Premium and will measure its impact on outcomes for pupils.





Objective	Actions 2017-18	Evidence and evaluation of impact	Cost	Actions 2018 - 19	Evidence and evaluation of impact	Cost
<p><b>To ensure that all children experience a broad and balanced curriculum.</b></p>	<p>To continue to update and improve the PE curriculum.</p>	<p>The Cambridgeshire scheme of work has been purchased in order to update our current curriculum map. Skills are taught progressively across the school. As a result, 95% of children achieve <i>at or above</i> the age related expectations for PE.</p> <p>Teachers have easy access to lesson plans on the staff drive and are clear on what they have to teach.</p>	<p>£375</p>	<p>To create a document with age related expectations which will be taken from the current schemes of work.</p> <p>To purchase a scheme of work for KS2 outdoor and adventurous activities.</p>		
	<p>To introduce new sports to the curriculum and ensure that children have quality resources in order to fully participate in lessons.</p>	<p>Sports such as handball and cricket have been introduced into the curriculum. Equipment to enable these lessons to happen has also been purchased.</p>	<p>£500</p>			



	To ensure that children across the school have opportunities to dance and perform.	All children from Reception – Year 5 learnt dances that were performed in the school Christmas play.				
<b>To improve the provision of PE teaching for children.</b>	Sports coaches continue to work with teachers to increase confidence, knowledge and skills of staff in teaching PE and sport.	Children enjoy having the opportunity to participate in a range of different sports. These sessions develop a variety of skills as well as giving children the chance to take part in games or performances. Children report enjoying PE lessons.		Continue to organise for sports coaches to work with teachers and classes. Organise for some EYFS sessions.		
		Tennis and cricket sessions with the Crouch End Tennis Academy and the Hornsey Cricket Club.	£4800	Ally Tansley to do more joint practice sessions with teachers.		
		Premier Sport handball sessions with Year 1 – 6.	£2600			
	EYFS sessions for nursery and reception.	£800				
To offer PE CPD training to staff.	Bought into the Haringey CPD PE package which 13 members of staff have	£1350				



		attended. The sessions have covered a wide range of sports and activities.				
		Joint practice sessions with Ally Tansley, PE advisor.	£525			
		Will have whole staff INSET during summer term.	£200			
	To purchase new equipment to improve provision, particularly in the infants.	Since September, 83% of teachers in the school have had sessions with a sports specialist. Teachers have also been very positive about the training they have received, stating that it has given them increased confidence in teaching PE.  Equipment purchased for all key stages including a range of ball types and sizes to support differentiation. New quality equipment has	£1000			



		<p>ensured that all children can fully participate in lessons.</p>				
<p><b>To enable children to be more physically active, both at school and at home.</b></p>	<p>To purchase equipment to facilitate the teaching of physical activities including independent activities during breaks.</p> <p>To encourage active learning throughout the school day.</p>	<p>Equipment for use during learning breaks has created a culture which promotes independent participation in physical activities. Children report enjoying playing with new equipment.</p> <p>Additional table tennis tables purchased for the Junior playground.</p> <p>Play Equipment purchased for EYFS to help improve the percentage of children meeting GLD for Physical Development (Moving and Handling). At present this figure is 84%. We would like to increase this to 88% next year.</p> <p>Year 6 sports leaders run games and encourage</p>	<p>£1200</p> <p>£2000</p> <p>£1500</p>	<p>To purchase more equipment for EYFS.</p> <p>To purchase quality tennis racquets.</p> <p>To purchase more equipment bags for each year group.</p>		



	<p>To support parents in making their children more active by providing ideas and resources.</p>	<p>active play in the infant playground. Regular activities and ideas sent to all staff to use in their classrooms.</p> <p>All children in school participated in a sponsored jump/skipathon for Sport Relief.</p> <p>Physical activity logs included on school Home Learning for all children. Suggested physical activities for children to do outside school on website.</p> <p>Active travel is also encouraged and 75% of our children now walk, cycle or scoot to school.</p>				
<p><b>To develop extra-curricular opportunities for all children to engage them in physical</b></p>	<p>To identify which children are less physically active so that they can be offered opportunities within school.</p>	<p>Survey carried out across the school to identify less physically active children. 44% of children participate in a physical activity club in school.</p>		<p>To continue to fund the existing provision and look for opportunities to extend the lunchtime provision.</p>		



<b>activity, sports and PE.</b>	To continue to provide a variety of clubs that take place before, during and after school hours.	<p>Premier Sport are currently running a lunchtime club which works with groups of children. Over the year, around 80 children will have taken part.</p> <p>We currently have a large number of extra-curricular sports which are run by both Coleridge staff and outside sports specialists.</p>	£1100	<p>To also provide more opportunities to specific groups of children i.e. Pupil Premium, less physically active, SEND.</p> <p>To survey children to ascertain reasons for non-participation in sporting clubs to date and which alternate clubs might engage them.</p>		
		<p>School run clubs include dance with Jess Keen and running and gross motor skills with Philip Campbell. Mario Vitrano also runs clubs for table tennis, indoor athletics, hockey, girls' football, gymnastics and basketball.</p> <p>A school run Sports Zone takes place at Coleridge during the holidays.</p>	£2500 £600			



	<p>To target specific groups of children.</p>	<p>Clubs funded by the school prioritise Pupil Premium, SEND and less physically active children. 52% of our Pupil Premium children participate in a sports club in school.</p> <p>Additional swimming provision to target children not able to meet the swimming requirements of the national curriculum.</p>	<p>£800</p>			
<p><b>To increase participation opportunities for children in competitive sports.</b></p>	<p>To continue to provide children with opportunities to take part in inter school competitions.</p>	<p>There are many opportunities available for children to participate in competitive sport. We have numerous teams that take part in Haringey competitions including netball, football, athletics, cross-country, tag rugby, basketball, tennis, table tennis, hockey, indoor and outdoor athletics, dance and gymnastics.</p>	<p>£200</p> <p>£450</p>	<p>Teams to continue to take part in Haringey competitions.</p> <p>PE team to further develop a programme of intra school sports activities which celebrate participation, team work and achievement.</p>		





	<p>To have opportunities for all children to take part in competitive activities within school.</p>	<p>Gymnastics team received specialist coaching with Juliette Tive-Hive.</p> <p>We are currently planning to partner with other schools to run some competitions for 2<sup>nd</sup> and 3<sup>rd</sup> teams in Years 4, 5 and 6.</p> <p>All children at Coleridge participate in our annual sports day which takes place during the summer term. Equipment is also purchased for this.</p> <p>Intra school competitions to be arranged during Healthy Living Week.</p>	<p>£350 £250</p>			
<p><b>To increase the number of children who transition into local sporting activities.</b></p>	<p>To continue to develop existing links within the local community and also to look at creating new ones.</p>	<p>We continue to develop links with a range of local sports organisations including the Crouch End Tennis Academy and the Hornsey Cricket Club. We have also had dance workshops for Year 1 – 5</p>		<p>To explore developing links with other sports clubs and coaches for example basketball.</p>		



		<p>from a company called Perform.</p> <p>62% of children participate in a physical activity club outside school.</p> <p>Ideas for parents of activities children can do outside school are available on the school website.</p>				
<p><b>To ensure that children understand the link between healthy living and exercise and nutrition.</b></p>	<p>To have opportunities within the curriculum for children to learn about these links.</p>	<p>Healthy Living Week takes place during the summer term where children have specific lessons on healthy living. It is also included in the science curriculum. At break and lunch, children eat healthy snacks, school dinners and packed lunches.</p> <p>Children are very aware about what makes for a healthy lifestyle both in terms of food and keeping active.</p>		<p>Healthy Living Week to continue to happen. PE team to discuss and look into improving further.</p>		



## Swimming data

Meeting national curriculum requirements for swimming and water safety	Percentage
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	84%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	84%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes