

# What's going on in Year 3?

This page aims to give information about the subject areas that your child will be covering in class. This information is for the week commencing: Monday 12th March 2018

## English

We will finish reading *The Story of Gulliver* by Jonathan Coe this week.

The children will revisit the rules of writing speech and will use this to write a conversation between Gulliver and a new friend he makes.

We will also look at some guidebooks to tell people about different places and to write some of our own about where we live.

## Phonics & Handwriting

In this cycle, we will focus on two spelling rules:  
Adding the suffix **-ing** and **-ed** to the end of words.

### Adding 'ing'

**Rule 1:** For words that end in a silent (not pronounced) **-e**, drop the **-e** and add **-ing**. Eg: smile - smiling

**Rule 2:** For one-syllable words that end in consonant-vowel-consonant (except **x** and **w**), double the last letter and add **-ing**. Eg: sit - sitting, run - running

**Rule 3:** For most other words (including words that end in **-y**), add **-ing** with no changes. Eg: rain - raining, send - sending

### Adding 'ed'

**Rule 1:** Just add 'ed'. Eg: walk—walked

**Rule 2:** Double the last letter if there's a short vowel just before it. Then add 'ed'. Eg: hop—hopped

**Rule 3:** If the word ends in an 'e', just add 'd'. Eg: bake—baked.

**Rule 4:** If the word ends in an 'y', change the 'y' for an 'i' and add 'ed'. Eg: marry—married

## Maths

We start a new unit on **measurement** this week.

In this first week, the children will measure different items in mm, cm and meters. They will learn that 10mm = 1 cm and 100cm = 1 metre. They will use this information to convert between different units, e.g.: The fence measures 3 m 20 cm. How many centimetres is this? This piece of string is 120mm. How many centimetres is this?

## Mental maths test

The mental maths test this week will be made up of a variety of questions from the timetables we have worked on so far, and that they are expected to know off by heart by the end of Year 3: **x2, x3, x4, x5, x8 and x10**. The test is done in 2 minutes so the emphasis is on the children increasing their speed. This means they need to learn these timetables so they are **known facts**, out of sequence and are not having to work them out.

## Topic

As part of our work on our topic *Explorers and Adventurers* we will do some simple map work, using an atlas to find given places.

We will also start to use a compass and talk about directions.

## Spellings

Please find time to help your child practise their spellings. These words are sometimes taken from their own English books, or are from the key word lists.

If they want an extra challenge, please look at the word lists emailed home.

The children have 2 weeks to practise these words at home and in class, but they **must bring in their spelling book to school every day** as we use it for different activities.