

Weekly Spellings for test on Thursday 15th March

Ms Creamer's Set	Ms Davies' Set	Ms Noorani's Set	Mr. Pepe's Set	Ms Webb's Set
<p>Spellings: Key words.</p> <p>believe bicycle breath breathe build business</p> <p>Activities: *Write each of these words in a sentence for practice. *Can you find words within these words (the letters have to be in the same order that they are in the original word)?</p>	<p>Spellings: Causal connectives.</p> <p>even though consequently because despite therefore since as a result hence whereas otherwise</p> <p>Bonus word/s: Stemming from this</p> <p>Activities: *Look, Say, Spell, Check. *Write sentences containing these words. Try to include 2 or 3 of these words in one sentence if you can. You may need to check what these words mean in a dictionary, or ask an adult at home to help.</p>	<p>Spellings: Words ending with a -gue that make a /g/ sound.</p> <p>league fatigue colleague catalogue synagogue dialogue rogue vague plague tongue</p> <p>Activities: *Look, Say, Spell, Check *Write each of your words in a sentence. * Can you find any other words that end in -gue that make a /g/ sound?</p>	<p>Spellings: Words ending in -tion.</p> <p>fraction information investigation multiplication prediction question reaction reflection relation station</p> <p>Activities: *Look, Say, Spell, Check. * Choose at least six of these words and use them in a complex sentence, remembering the main and the subordinate clause. You could underline each clause in a different colour.</p>	<p>Spellings: /ck/ words.</p> <p>sack crack cracked locket pack packed back backed</p> <p>Activities: *Look, Say, Spell, Check. *Write a sentence for each word.</p>

Please make sure that your child learns their spelling words ready for the following Thursday's lesson.