

Weekly Spellings for test on Thursday 8<sup>th</sup> March

Ms Creamer's Set	Ms Davies' Set	Ms Noorani's Set	Mr. Pepe's Set	Ms Webb's Set
<p>Spellings: Key words.</p> <p style="text-align: center;"><b>accident actual address answer appear arrive</b></p> <p><b>Activities:</b> *Write each of these words in a sentence for practice. *Can you find words within these words (the letters have to be in the same order that they are in the original word)?</p>	<p>Spellings: Words ending in -tion.</p> <p style="text-align: center;"><b>action addition addiction ambition attention competition condition devotion education correction</b></p> <p style="text-align: center;"><b>Bonus word: favourite</b></p> <p><b>Activities:</b> *Look, Say, Spell, Check. * Write complex sentences for each of these words, remembering the subordinate and the main clause. Underline the <u>subordinate clause</u> in a different colour.</p>	<p>Spellings: Key words.</p> <p style="text-align: center;"><b>opposite ordinary particular peculiar perhaps popular position possess possession possible</b></p> <p><b>Activities:</b> *Look, Say, Spell, Check *Write each of these words in a sentence. *Can you find words within these words (the letters have to be in the same order that they are in the original word)?</p>	<p>Spellings: Words ending in -tion.</p> <p style="text-align: center;"><b>action addition addiction ambition attention competition condition devotion education</b></p> <p><b>Activities:</b> *Look, Say, Spell, Check. * Choose at least six of these words and use them in a complex sentence, remembering the main and the subordinate clause. You could underline each clause in a different colour.</p>	<p>Spellings: /ck/ words.</p> <p style="text-align: center;"><b>sack crack cracked locket pack packed back backed</b></p> <p><b>Activities:</b> *Look, Say, Spell, Check. *Write a sentence for each word.</p>

Please make sure that your child learns their spelling words ready for the following Thursday's lesson.