

Weekly Spellings – test on **Tuesday 24th April 2018**

Mr Breuer's Set	Ms Razimbaud's Set	Ms Edge's Set	Ms Leung's Set
<p>This week we will be looking at words ending in -ible.</p> <p>possible horrible terrible incredible sensible</p> <p>Task:</p> <p>Make word sums:</p> <p>poss + ible</p>	<p>This week, we are looking at words ending in -ent or -ant.</p> <p>Tips: Consider whether you can link any of the words to similar 'ation', 'ance' or 'ancy' words, e.g. hesitation, hesitancy → hesitant; observation, observance → observant</p> <p>• 'ent', 'ence' and 'ency' are normally used when the preceding letter is either a soft c (decent), soft g (regent) or qu (frequent). As with other rules, there are always exceptions which just need to be learnt.</p> <p style="text-align: center;">Assistance Assistant Obedience Obedient Independence Independent Substantial Substance</p> <p>Tasks– Look up the meaning of each word. Create your own wordsearch using these words.</p>	<p>This week, we are looking at words ending in 'able'.</p> <p style="text-align: center;">adorable reliable capable available comfortable acceptable</p> <p>Task - Write out these words and then highlight the spelling pattern. Look in a book, magazine or newspaper to find as many words ending in 'able' as you can. Make a list of them in your book, highlighting the 'able' pattern.</p>	<p>This week we are looking at words on the Year 5 and Year 6 spelling list.</p> <p style="text-align: center;">accommodate accompany achieve amateur appreciate apparent ancient according</p> <p>Task:</p> <p>*Look up the meaning of each of the words. *Can you turn the words into an adjective or adverb? How does this change the meaning?</p>

Please make sure that your child learns their spellings before the following Tuesday's lesson. They will need their spelling books in school on this day.