

Weekly Spellings – test on **Tuesday 1st May 2018**

Mr Breuer's Set	Ms Razimbaud's Set	Ms Edge's Set	Ms Leung's Set
<p>This week, we are looking at words ending in 'able'.</p> <p style="text-align: center;">adorable reliable capable available comfortable acceptable</p> <p>Task - Write out these words and then highlight the spelling pattern. Look in a book, magazine or newspaper to find as many words ending in 'able' as you can. Make a list of them in your book, highlighting the 'able' pattern.</p>	<p>This week, we are looking again at words which contain –ough</p> <p style="text-align: center;">Bought Brought Nought Rough Tough Though Dough Cough</p> <p>Tasks– Look up the meaning and pronunciation of each word. How many different ways are there to pronounce 'ough' in a word? Give examples. (eg. "aw" sound in "bought")</p>	<p>This week, we are looking at words ending in 'ible'.</p> <p style="text-align: center;">terrible horrible sensible reversible responsible incredible</p> <p>Task – Write out these words and then highlight the spelling pattern. Look in a book, magazine or newspaper to find as many words ending in 'ible' as you can. Make a list of them in your book, highlighting the 'ible' pattern.</p>	<p>This week we are looking at more words on the Year 5 and Year 6 spelling list.</p> <p style="text-align: center;">available awkward bruise category communicate community average bargain</p> <p>Task: *Make sure you know what the words mean. Can you write a sentence with each word? Try writing three simple, three compound and two complex sentences.</p>

Please make sure that your child learns their spellings before the following Tuesday's lesson. They will need their spelling books in school on this day.