

Weekly Spellings – test on **Tuesday 7<sup>th</sup> May 2018**

Mr Breuer's Set	Ms Razimbaud's Set	Ms Edge's Set	Ms Leung's Set
<p>This week we are looking at more words on the Year 5 and Year 6 spelling list.</p> <p><b>accommodate</b>  <b>accompany</b>  <b>according</b>  <b>achieve</b>  <b>aggressive</b>  <b>amateur</b>  <b>ancient</b>  <b>apparent</b></p> <p><b>Task</b>            Practise these spellings by making flash cards. On one side, write the correct spelling, on the other, jumble up the letters. Looking at the jumbled side, see if you can work out what order the letters should go in.</p>	<p>This week, we are looking at key words from the year 5 and 6 spelling list.</p> <p><b>Aggressive</b>  <b>Community</b>  <b>Disastrous</b>  <b>Especially</b>  <b>Occur</b>  <b>Persuade</b>  <b>Recognise</b>  <b>System</b></p> <p><b>Tasks:</b> -Look up the meaning of each word.            -Can you write two simple sentences, two compound sentences and two complex sentences using one of these words in each?</p>	<p>This week, we are looking at words with a soft 'c' sound.</p> <p><b>circus</b>  <b>celebrate</b>  <b>decimal</b>  <b>cylinder</b>  <b>cereal</b>  <b>incident</b>  <b>certain</b>  <b>circular</b></p> <p><b>Task:</b>            Make a list of other words that have a soft c sound. Write a sentence, using interesting adjectives, for each of these words.</p>	<p>This week we are looking at more words on the Year 5 and Year 6 spelling list.</p> <p><b>criticise</b>  <b>conscious</b>  <b>definite</b>  <b>correspond</b>  <b>competition</b>  <b>desperate</b></p> <p><b>Task:</b>            *Make sure you know what the words mean.            *Can you change its word type? e.g. if it is a noun, make it an adjective: competition → competitive</p>

Please make sure that your child learns their spellings before the following Tuesday's lesson. They will need their spelling books in school on this day.