

# What's going on in Year 3?

This page aims to give information about the subject areas that your child will be covering in class. This information is for the week commencing: **Monday 4th June 2018.**

## English

We will have a **grammar focus** this week.

- \* We will focus on using the apostrophe for two reasons: 1) To show possession (I picked up Jane's book) 2) As a contraction ('I'm late'—shorter version of I am. 'I can't wait'—shorter version of cannot)
- Identifying main and subordinating clauses in sentences. (E.g. I love going swimming (main) because I see my friends (subordinating))
- Using prepositions, and using the term correctly. (The boy was **on** the table. The cat was **by** the fence.)
- \* The children will also write their final chapter to the *Great Kapok Tree*. This will be an assessed piece.

## Maths

This week, as part of our fractions learning, we will look at **equivalent fractions**. By looking at pictures, creating diagrams and using concrete fraction resources, the children will investigate how different fractions can be displayed. E.g.  $1/2$  is the same as  $2/4$ ,  $3/6$ ,  $4/8$ . They will be encouraged to look at the denominator and numerator to see what is happening (for instance, if the top is half off the bottom number, then it is equivalent to a half.) They will look at this with different fractions, e.g.  $1/3$ ,  $1/5$ .

## Science

The children will sort animals according to their diet and use Venn diagrams to show their findings. They will also learn about food chains.

## Mental maths test

The mental maths test this week will be focused on **finding fractions of simple amounts** (using division). They will be based on facts they should know - in their timetables. The test will start with questions where they are just finding one part of the whole - e.g.  $1/4$  of 8,  $1/7$  of 21. They will then move on to non unit fractions where they have to first find one part and then multiply to find the parts we are interested in, e.g.  $2/5$  of 25;  $1/5$  of 25 = 5,  $5 \times 2 = 10$ .

## Topic

The children will research a rainforest animal of their choosing this week. They will be thinking about its diet, habitat, any predators, whether it is solitary etc. They will be making notes which will be used to create a page for our class information book.

## Phonics & Handwriting

This week, we will look at words that have a **short /u/ sound spelt with 'o'** and with **'ou'** E.g. woman, wonder, month and brother (o) and enough, young, touch and double (ou).

The children will engage in different writing, reading and spelling activities linked to these words.