

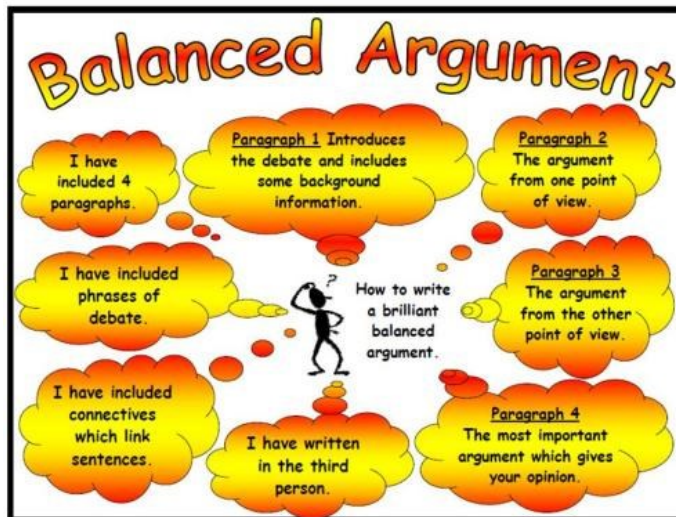
Year 4 Weekly Overview

This page aims to give information about the subject areas that your child will be covering in their classes and in their English and Maths sets. This information is for the week commencing: **Monday 30th April.**

English

This week, we will continue with our new unit of work: **Stories with Fantasy Settings**. We will use the story '*Mouse, Bird, Snake, Wolf*' by David Almond as our stimulus.

The children will think about the dilemmas within the story. They will learn how to write a **balanced argument** about a dilemma or ethical issue. Teachers will assess the following objectives:



Spellings will be sent home on Thursday.

Maths

Ms Davies' set: This week, we will compare fractions with different numerators and then different denominators, and find equivalent fractions.

X Tables: Regular turbo test up to 12x12.

Ms Noorani's set: This week, we will compare and order unit fractions, and fractions with the same denominator.

X Tables: Division facts linked to the x8 table

Ms Webb's set: This week, we will continue with fractions by looking at fractions of shapes.

X tables: Mix it up!

Mr Chamberlain's set: This week, we will compare fractions with different numerators and then different denominators, and find equivalent fractions. We will also solve some word problems. **X Tables:** Turbo test to 12x12.

Ms Creamer's set: This week, we will finish looking at fractions of a shape and will begin to look at fractions as a number and as part of a set.

X Tables: Individual tests +Times table rock stars– www.trockstars.com

Topic

This week, the children will continue to learn about the **Greek Gods** by looking at some of the myths that they play a role in. We will focus on Pandora's Box, where the children will put on a mini play!

Science

This week, children will begin to think about our new topic, '**Living Things and their Habitats.**' Children will describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other .

P4C/RE

This term, we will spend some time thinking about beliefs. We will start by considering our own beliefs, where these come from and why beliefs should be respected, before taking a look at the main religions and the beliefs held by different people across the world.