

Weekly Spellings for test on **Thursday 17th May**

Ms Creamer's Set	Ms Davies' Set	Ms Noorani's Set	Mr. Chamberlain's Set	Ms Webb's Set
<p>Spellings: Key words for Year 4</p> <p>guard guide heard heart height history</p> <p>Activities: *Look, Say, Spell, Check. *Write each word in fancy letters. *Skip or jump out each word. *Write each of your words in a sentence. *Can you find words within these words (the letters have to be in the same order that they are in the original word)?</p>	<p>Spellings: sure/ture</p> <p>measure treasure pleasure leisure exposure nature future picture puncture adventure</p> <p>Activities: *Look, Say, Spell, Check. * Write each of these words in a sentence. * Create a word search containing each of these words.</p>	<p>Spellings: Key words</p> <p>therefore though although thought various weight woman women</p> <p>Activities: *Look, Say, Spell, Check. *Write each of these words in a sentence. *Can you find words within these words (the letters have to be in the same order that they are in the original word)?</p>	<p>Spellings: Homophones and near-homophones</p> <p>groan peace berry accept fair grown piece bury except fare</p> <p>Activities: *Can you find 5 more pairs of homophones? *You could also try writing some sentences to explain the difference, e.g., <i>A groan is like a moan, but look! They have grown, those seeds that were sewn.</i></p>	<p>Spellings: Days of the week</p> <p>Monday Tuesday Wednesday Thursday Friday Saturday Sunday</p> <p>Activities: *Look, Say, Spell, Check. *Write each day in a Sentence.</p>

Please make sure that your child learns their spelling words ready for the following Thursday's lesson.