

Monday 11th June to Friday 15th June

Here is an overview of some of the activities we will be doing this week.

Maths

We will continue our work on measures. We will discuss the relationship between grams and kilograms, and decide which unit of measurement is better to use for certain objects. We will weigh different items in kg on scales and record the results. We will also make comparisons between how much different items weigh. We will then move on to capacity and compare the capacity of different sized containers.

Topic

We will be starting our new topic '**Hooray, let's go on holiday!**' We will discuss what the term 'holiday' means and the different places we have visited on holiday. We will draw a picture and write about our favourite holiday and the things we did there.

English

We will continue using a video called 'Lucky Dip' as inspiration for our activities. In small groups, we will act out the story and focus on the actions of the characters. We will write character descriptions and ensure we use interesting adjectives and similes. We will create a piece of art based around the weather at the seaside. We will also have a grammar focus on apostrophes for possession. We will write sentences about the characters using possessive apostrophes.

Music We will continue our music lessons in preparation for our trip to see the **London Symphony Orchestra** perform **Carnival of the Animals**. This week, we will create our own musical compositions in small groups. We will choose an animal and think about sounds it makes. We will then use percussion to recreate these sounds and make it into a performance.

Reminders: We still need lots of 2 litre plastic bottles so all classes can carry out their Science germination experiment. Donations of empty bottles would be much appreciated. Thank you.

E-safety: We will start a series of E-safety lessons this half term. The 1st lesson will be '**Staying safe online**'. Children will use traffic lights to indicate if scenarios online are safe or unsafe.