

Monday 2nd July to Friday 6th July

Here is an overview of some of the activities we will be doing this week.

Maths

This week, we will do lots of problem solving activities. We will start with an investigation into how many heads and feet there are for lots of different animals on a farm. We will look at different shape and number patterns. We will also play a fun game called 'Strike it out', which tests number facts knowledge, as well as requires skilful strategies to win!

E-safety

We will continue our E-safety lessons this week. We will think about how people can act differently online and discuss the reasons why. We will also talk about what we should do if we see or hear something online that we don't like or feel comfortable with.

A huge thank you to those parents who came in during 'Cultures of Coleridge' week to share a story or speak to your child's class.

Story morning:

We will be having our final **story morning** on **Thursday 5th July**. This is your last opportunity to come in and see your child's classroom and read a book with them before the school day begins. The classrooms will be open from 8:50am – 9:05am.

English

This week, we will be creating a guidebook to London. We will start by taking part in a quiz about London. We will then go on a fact-finding mission, before creating our own quizzes about London and challenging the class. We will play a game of 'Just-a-minute', where we have to talk about different aspects of London in depth for one minute. We will then begin writing our own guidebooks. If you have a city or country guidebook at home, it would be great if your child could bring it in to show the class.

SRE

This week, we will begin our three SRE (Sex and Relationships education) lessons. Children will learn about the similarities and differences between males and females. Children will identify the body parts of males and females. If you would like to find out more about what your child is learning in SRE, please visit the 'learning' section of our school website.