

# What's going on in Year 3?

This page aims to give information about the subject areas that your child will be covering in class. This information is for the week commencing: **Monday 11th June 2018.**

## English

We will be consolidating our grammar learning from last week:

Using the apostrophe for two reasons: 1) To show possession (*I picked up Jane's book*) 2) As a contraction (*I'm late*—shorter version of *I am*. *I can't wait*—shorter version of *I cannot*)

- Identifying main and subordinating clauses in sentences. (E.g. I love going swimming (main) because I see my friends (subordinating))
- Using prepositions, and using the term correctly. (The boy was **on** the table. The cat was **by** the fence.)

## Maths

To finish off our unit on fractions, we will spend more time on equivalent fractions.

We will consolidate what equivalent fractions are and think about how we find them. We will use our knowledge of equivalent fractions to compare and order fractions.

## Science

This week, we will think about nutrition. We will specifically focus on **sugar** and how much we eat in our diets. We will talk about natural sugars and those that are processed. We will also think about hidden sugars in foods and the damage too much sugar can do to our bodies.

## Topic

## Mental maths test

The mental maths test this week will be focused on **finding fractions of simple amounts** (using division). They will be based on facts they should know from their timetables. The test will start with questions where they are just finding one part of the whole - e.g.  $\frac{1}{4}$  of 8,  $\frac{1}{7}$  of 21. They will then move on to non unit fractions where they have to first find one part and then multiply to find the parts we are interested in, e.g.  $\frac{2}{5}$  of 25;  $\frac{1}{5}$  of 25 = 5,  $5 \times 2 = 10$ .

## Phonics & Handwriting

This week, we will look at words that end in the suffix **-al**. Eg: natural, actual, occasional. The children will complete different spelling and handwriting activities linked to these words. They will also have time to work on their own individual spellings in class.

The children will continue their research project on a rainforest animal of their choosing. They will think about its diet, habitat, predators, whether it is solitary etc. They will make notes which will be used to create a page for our class information book.