

This half term we are focusing on the following objectives:

- To group related material together to form simple paragraphs.
- To make deliberate vocabulary choices to strengthen and enrich description.
- To identify different sentence types and use these effectively in their writing.
- To use speech marks and the other rules of writing speech correctly.
- To recognise the features of non fiction writing and create some of their own.

## Take one book!

Imagine you have been stranded on a desert island. Which four books would you most like to have with you? Remember, these are the only things you will have to entertain you until you are rescued! To explore your books in more detail you could choose one or more of the following activities:

- Present your four books in any way you like and explain why you have chosen them.
- Re-design a front cover for one of your books.
- Draw your favourite characters.
- Create a comic strip of the story from one of your books.
- Write an alternative ending for one of your books.
- Choose a character from one of your books and write a new story involving them.



## Wonderful websites

[Silly Sentence Maker](#)

[Penguins On Ice](#)

[Topmarks - Sentences](#)

# Let's write...

Persuasive language is often used in adverts to try and encourage the viewer to buy something. Marks and Spencer use persuasive language in their TV adverts, e.g.

*This is not just a chocolate pudding, this is a soft, rich, sponge filled with smooth, dark Belgian chocolate and topped with extra-thick Jersey cream'.*

*'This is not just chicken, this is extra-succulent, free-range, Oakham Chicken, with crispy, golden skin'.*

Using this exact format, your task is to write an advert for five of your favourite foods. Think carefully about the vocabulary that you select. You will need some tempting adjectives! Don't forget to punctuate your sentences as accurately as you can.



## Grammar fun

**This term we have been revising the different sentence types.**

Imagine that you are Hansel and Gretel lost in the forest. Write a description of the forest using a range of different sentence types. Include adjectives, adverbs, powerful verbs and similes. Try to start your sentences in interesting ways.

### **Speech punctuation revision**

Finish this conversation between the three little pigs and the big bad wolf. Don't forget to use speech punctuation, interesting speech verbs and description.

"Little pig, little pig can I come in!" asked the wolf politely.

"Not by the hairs on my chinny chin chin," replied the pig, trembling as he peered through the window of his house of straw.