

# Year 4 Weekly Overview

This page aims to give information about the subject areas that your child will be covering in their classes and in their English and Maths sets. This information is for the week commencing: **Monday 11th June.**

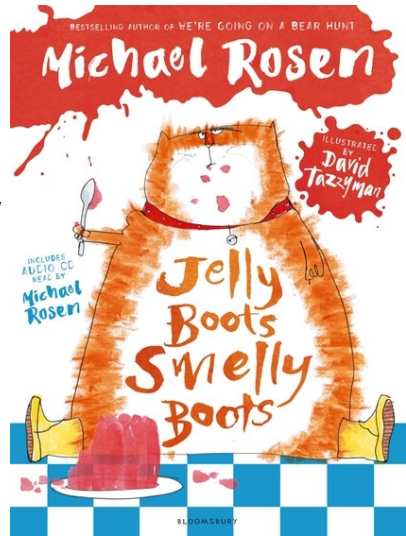
## English

This half term, we will look at a collection of poetry by Michael Rosen called '*Jelly Boots Smelly Boots*'. The aim is to encourage children to delight in language, play with meaning, rhyme and rhythm, and to respond to a range of poems.

This week, children will look at the poems *Finger Food*, *Breakfast* and *I Don't Like* by Michael Rosen. Children will perform these poems aloud, thinking about how to deliver a successful and engaging performance.

Following this, children will read and respond to the poem *Imagine*, exploring the use of homographs that may have inspired this poem.

Spellings will be sent home on **Thursday 14th June**



## Maths

**Ms Davies' set:** This week, we will look at measures, in particular length, converting between centimetres, metres and kilometres.  
**X Tables:** Turbo test, with some missing sections.

**Ms Noorani's set:** This week, we will measure, compare, add and subtract lengths in mm, cm, m.  
**X Tables:** division facts related to x2 x5 x10

**Ms Webb's set:** This week, we will round decimal numbers with up to two decimal places to the nearest whole number, e.g. 6.34 = 6  
**X Tables:** 8x 9x 11x 12x

**Mr Chamberlain's set:** This week, we will look at measures, in particular length, converting between centimetres, metres and kilometres.  
**X Tables:** Turbo Test with varying multiples!

**Ms Creamer's set:** This week, the children will divide 1 or 2 digit numbers by 10 and 100, identifying the value of the digits as units, tenths and hundredths. We will also compare, order and round numbers with up to two decimal places.  
**X Tables:** Individual Times tables Test & Times Table rock stars – [www.trockstars.com](http://www.trockstars.com)

## Topic

This week, we will revisit what the children have learnt so far about the Greek Gods and Goddesses and their roles in ancient Greek society. The children will then continue to plan out and then write their own Greek myth, which will include a God/Goddess, a hero/heroine, and a beast.

The children will use the story lines from existing Greek myths that we have studied in class to help to structure their ideas.

## Science

This week, the children will revisit food webs and food chains. They will create some simple food webs of their own, including the language: producer, consumers, herbivores, carnivores and predators.

## Music

The children will use a scheme of work called 'Charanga' to learn the song 'Lean on Me.' This week, they will begin by listening and responding to the song and other similar songs and discussing their reactions.