

Weekly Spellings for test on **Thursday 21st June**

Ms Creamer's Set	Ms Davies' Set	Ms Noorani's Set	Mr. Chamberlain's Set	Ms Webb's Set
<p>Spellings: Key words for Year 4</p> <p style="text-align: center;">learn length library material medicine mention minute</p> <p>Activities: *Look, Say, Spell, Check. *Write each word in fancy letters. *Skip or jump out each word. *Write each of your words in a sentence. *Can you find words within these words (the letters have to be in the same order that they are in the original word)?</p>	<p>Spellings: The suffix -ly</p> <p style="text-align: center;">completely usually finally happily angrily gently simply basically frantically dramatically</p> <p>Activities: *Look, Say, Spell, Check. *Draw a small illustration to go with each word. *Write each of your words in a sentence.</p>	<p>Spellings: Polysyllabic words that double their consonants if it has a short vowel directly before it.</p> <p style="text-align: center;">rabbit happen pebble yellow middle glitter follow rotten rubber furry</p> <p>Activities: *Look, Say, Spell, Check. *Write each of your words in a sentence. *Can you find any other polysyllabic words that double their consonants if it has a short vowel directly before it?</p>	<p>Spellings: Superlatives</p> <p style="text-align: center;">angriest clumsiest funniest happiest healthiest hungriest luckiest noisiest loneliest heaviest</p> <p>Activities: *Look, Say, Spell, Check. *Can you think of 5 more superlatives? *Now write a limerick that contains at least one superlative.</p>	<p>Spellings: Phase 4 Words</p> <p style="text-align: center;">really coming keep friends along before</p> <p>Activities: *Look, Say, Spell, Check *Write each one in a sentence. *Write each word in fancy letters. *Skip or jump out each word.</p>

Please make sure that your child learns their spelling words ready for the following Thursday's lesson.