

Monday 1st October to Friday 5th October

Here is an overview of some of the activities we will be doing this week.

English

We will start a 'Talk for Writing' unit based around the story 'Duck in the Truck' by Jez Alborough. This week, we will focus on immersing ourselves in the text; we will read and retell the story so that the children know it really well. We will look at the five part story structure (introduction, build up, problem, resolution, ending) and the children will then fit the story into this structure. There will be some 'messy' retelling, with characters stuck in the muck. The children will also try to get inside the characters' heads to feel their way through the story.

Handwriting, phonics and spelling

In handwriting, we will learn the cursive script for the letters **r**, **n**, and **m**.

In phonics, we will focus on the alternative spellings of the **igh** (**fight**) and **ie** (**pie**) and **i** (**idea**) sounds.

Our 3 tricky word spellings will be:

because, **child** and **children**

Your child will be expected to spell these correctly by the end of the week.

Maths

This week, we will continue our unit on addition and subtraction. We will add numbers by counting on from the biggest number, e.g. 'To work out $3 + 9$ we start with 9 and then count on 3'. We will continue to memorise doubles up to double 10, and will then use this knowledge to solve near doubles, e.g. 'If double 4 is 8 then $4 + 5$ is double $4 + 1 = 9$ '. We will then identify pairs of numbers that equal 20 when added together. We will then learn about fact families, e.g. $7 + 6 = 13$ so $13 - 6 = 7$. We will then use this 'inverse' knowledge to solve subtraction problems.

Science

This week, we will look at the difference between 'living' and 'non-living' things. Children will learn that living things: grow, move, breathe reproduce and produce waste. We will then go on a hunt outside to find different living and non-living things.

Reminders:

Please ensure your child has a water bottle in school. This is kept in the classroom and really helps minimise disruption.