

Monday 24th September to Friday 28th September

Here is an overview of some of the activities we will be doing this week.

English

This week, we will deepen our understanding of adjectives by describing emotions and feelings. The children will practise reading emotions from pictures and acting out different emotions, before writing their own feelings in thought bubbles. They will describe their friends using positive adjectives and will begin to use conjunctions, including 'because' to give reasons. We will further our use of conjunctions by extending different sentences using '*because*, '*when*', '*if*', '*but*' and '*that*'.

Handwriting, phonics and spelling

In handwriting, we will learn the cursive script for the letters **b**, **h**, and **k**.

In phonics, we will focus on the alternative spellings of the **ee** (**feet**) and **ea** (**seat**) and **y** (**happy**) sounds.

Our 3 tricky word spellings will be:

find, **kind** and **mind**

Your child will be expected to spell these correctly by the end of the week.

Maths

This week, we will begin our unit on addition and subtraction. We will play lots of games so that we can quickly recall number bonds within 10 (e.g. $6 + 2 = 8$). We will memorise all the doubles for numbers up to 10 (e.g. Double 9 = 18). We will then apply this number fact knowledge to solve more difficult number problems (e.g. 'If $7 + 2 = 9$ then $17 + 2 = 19$ '). At the end of the week, we will play some bingo games to test our number fact knowledge. We will also continue to practise counting up in 2s, 5s and 10s from any given number.

Topic

This week, children will look at how transport has changed over the ages. They will look at various pictures of buses and other transport, and will put these in to a timeline. The children will then discuss and write about the way transport has changed over time.

Reminders:

A number of children still do not have a PE kit in school. Please ensure your child has a full PE kit in school with them.

This should be in a clearly labelled bag.