



## **Job description for the role of nursery teacher**

This job description has been compiled to be used in conjunction with the conditions of employment laid down by the DfE.

All teachers will co-operate with each other, be responsible for ensuring that the school's ethos, aims and objectives are positively developed across the curriculum involving parents, governors and community as much as possible.

The job description is not necessarily a comprehensive definition of the post. It will be reviewed as necessary and may be subject to modification and amendment at any time after consultation with the holder of the post.

### **Teaching responsibilities**

- Plan collaboratively alongside the nursery team to provide an engaging and exciting curriculum.
- Evaluate and reflect upon learning outcomes for the pupils.
- Use a range of teaching styles which promote a love of learning.
- Present the curriculum in a stimulating and interesting manner, being positive and encouraging to pupils and valuing each child's contribution.
- Differentiate the curriculum appropriately according to the individual pupils.
- Use relevant data to monitor progress, set targets, and plan subsequent sessions.
- Give parents and pupils regular feedback, both orally and encourage pupils to respond to the feedback.
- Monitor classroom resources and keep them in a good state of repair. The nursery should be organised with resources readily available to encourage independent learning and enable children to work in a variety of groupings. The nursery should be an environment that stimulates children and reflects their learning.
- Promote the development and emotional well-being of pupils. There should be a sympathetic and supportive approach to pupils and parents on matters of an educational and social nature. Home/school relationships should be nurtured and teachers should communicate and consult with parents.

### **Working with colleagues**

Teachers should:

- Plan and work collaboratively and support colleagues.
- Communicate with colleagues regarding the progress and well-being of children to ensure continuity.
- Work as closely as possible with parents and governors

**Headteacher Leon Choueke**

### **Work within the school**

- Act in a professional manner at all times.
- Make children aware of their role in the wider caring community.
- Attend staff meetings, parents' evenings and any curriculum evenings as part of directed time.
- Attend year team/phase meetings
- Be actively involved in behaviour management, both inside and outside the classroom in accordance with school policy
- Do playground/outside provision duty
- Take assemblies (when appropriate)
- Liaise with any necessary external agencies
- Keep abreast of current educational developments and review their own performance from time to time
- Participate in arrangements for the appraisal of your performance and that of other teachers
- Accept your right and responsibility for professional development, attending any appropriate courses
- Be aware of the safety and welfare of the children
- Work hours in accordance with the Teachers' Pay and Conditions document

### **Curriculum maintenance**

Teachers should:

- Work with colleagues in a School Development/Teaching and Learning team
- Take responsibility for stock maintenance, resourcing and developing particular curriculum areas

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**77 Crouch End Hill London N8 8DN Telephone 020 8340 3173**  
**Website [www.coleridgeprimary.net](http://www.coleridgeprimary.net) email [admin@coleridgeprimary.net](mailto:admin@coleridgeprimary.net)**