



The End of Year 4 Expectations in Writing are:

Composition:

Can make detailed observations about the structure, vocabulary and grammatical features of example texts in order to help plan their own writing.

Can independently use planning tools such as maps, story mountains or boxing up, in order to help structure their work.

Writing is coherent, expressive and follows an appropriate structure.

Can effectively build suspense around the climax of the story.

Can use paragraphing to indicate shifts in time, place and subject.

Can write detailed setting and character descriptions that contain the use of rich adjectives, verbs and adverbs - commonly in the same sentence.

Can use organisational devices such as sub-headings in non-narrative pieces.

Can propose changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in a sentence to avoid repetition.

Is effective in proof reading their own work in order to identify spelling and grammatical errors.

Can confidently read their work aloud with expression and appropriate intonation.

Grammar and Punctuation:

Can use fronted adverbials (Moving slowly, he edged along the ridge).

Can use a comma after fronted adverbials.

Can identify the main and the subordinate clause in a complex sentence.

Can separate clauses in a sentence using a comma where appropriate.

Can write using a full range of sentence types (simple, compound and complex).

Can use conjunctions, adverbs and prepositions to express time and cause.

Can use apostrophes correctly to indicate singular and plural possession (The girl's name, the girls' names).

Can punctuate direct speech putting speech marks around anything said aloud, beginning a new line for a new speaker, and using a comma between direct speech and reporting clause ('Wait there,' she demanded).

Can use a variety of rich adverbs in conjunction with varied speech verbs for qualification (suggested tentatively, remarked boldly).

Can explain the following terms: determiners, pronouns, possessive pronouns, adverbials.

Handwriting:

Can use the diagonal and horizontal strokes that are needed to join letters.

Writing is uniform in size and clearly legible. Down strokes and upstrokes of letters are parallel and lines of writing are evenly spaced.