



## Newsletter September 2018

I hope you all had a restful summer break.

It has been lovely seeing the children coming back into school filled with energy and enthusiasm, and settling well into their new classes. The staff have been working hard, preparing and planning an exciting and enjoyable autumn term.

I would like to take this opportunity to welcome all our new families to the school; I hope you will be extremely happy during your time here.

### Changes to the Staff Team

There have been a couple of changes to the staff team this year. Both Toshiko Lisle and Kirsten Schmidt (former teaching assistants at the school) trained with us to become teachers last year. They qualified at the end of last term, and after being interviewed and observed, they were both appointed to full-time positions. Toshiko is teaching in Reception and Kirsten in Year 4.

Ruth Pencyate has also joined the staff team as a teaching assistant. We hope they enjoy their new roles at Coleridge.

This year, Deputy Headteachers Ben Strange and Nina Grimes, will not be swapping sites as in previous years. Instead, Ben will remain on West and Nina will remain on East.

Your class teacher should always be your first point of contact should you need to discuss matters relating to your child. However, should you need to discuss anything further, you can arrange to meet with the Year Team Leader.

Nursery - Sinead Garvey (Laura Goodey on Maternity leave)

Reception - Maria Daniels

Year 1 - Kyle Grimadell

Year 2 - Tim Ibbotson

Year 3 - Natalie Thorn

Year 4 - Lizzie Davies

Year 5 - Jenny Leung

Year 6 - Simon Shiel

Please see Page 5 for additional staffing information.

### Dates for your diaries

Please see page 4



## Core values

Last term, the staff at Coleridge reviewed our Core Values (the principles that we want to instil in the children) to see if we needed to amend them. We examined how they were being used and taught across the school and discussed their relevance to children of all ages. We felt that we needed to refine them and make them more child-friendly. After a lot of discussion, we settled upon three; **Creative, Caring and Resilient.**

## School Improvement

In general, we were very pleased with the progress of our children over the course of last year. We saw some real improvement in areas of the curriculum that we had been focusing on. We have analysed our assessment data and have identified new areas for development and improvement. The SATs results for this year will be published on the school website in the next few days.

Each year, the school identifies and plans actions for improvement through our School Development Plan (SDP). This year we have identified 3 areas for our SDP:

- 1) To refine and strengthen the school's assessment procedures.
- 2) To raise the attainment and progress of our Pupil Premium Children.
- 3) To develop writing at Coleridge.

## Curriculum Chat Coffee Morning

This year we are having a coffee morning at the curriculum chats and holding them at 9am. We decided to make the change to the format and time with the aim of more parents/carers being able to come, creating an opportunity for new parents/carers to meet each other. We understand that meetings are difficult for working parents; however, we hope that people are able to attend, even if only for a short time after drop off. If you're unable to attend, the notes from the presentation will be added to the school website for your information.

## Annual Headteacher Talk

I will be holding my annual talk for parents and carers where I will go into more detail on school improvement. This will take place on **Wednesday 26<sup>th</sup> September at 9.10am after drop off and then again at 7.30pm in the hall on Coleridge West.**

We will also be holding other talks and workshops throughout the school year, some of these will have a curriculum focus, whilst others will be around emotional and/or physical well-being. More information will be available as soon as these are finalised.

## School Trips

We are asking for a £30 voluntary contribution per child to be paid by **30<sup>th</sup> September** in order to cover the cost of all trips throughout the course of the year. In years gone by, the school has not received enough money to cover the cost of some trips and have had to cancel them since we are no longer in a financial position to absorb the shortfall ourselves.

In order to avoid disappointment, we add up all contributions on 1<sup>st</sup> October and this becomes the trip budget for the year group. Once each year team knows how much they have collected, they will then be able to budget and book trips accordingly. A letter detailing this will be sent out to you over the next week. Please do look out for it in your inbox.

## Forest School

During the summer term, two of our teachers, Laura Bosworth and Matt Skrein, attended a week of training to become Forest School trainers. Forest School is a type of outdoor education in which children learn personal, social and technical skills through regular visits to a natural environment. It offers children many opportunities to achieve and develop confidence through hands-on learning in a woodland environment. We're hoping that over time, all children will have an opportunity to experience 'Forest School'. Mr Skrein's Year 6 class will be the first to start the programme this year using Queen's Wood.

## Plastic Fishing

We're also talking to the children about the environment and the amount of waste and rubbish we all produce. This month we are having a focus on the use of plastic, thinking about the waste there is in the waterways and oceans. We have the opportunity to take some children on the River Thames where they will be able to go in a boat made from recycled plastic rubbish and collect plastic from the water. The children will then be able to share their experience with the rest of the school, helping to educate them about the damage that plastic waste can have on the environment.

## Learning Enhancement Fund

A couple of years ago, due to the change and lack of funding for state schools, a number of parents expressed a desire to donate money to the school to support us in the work that we do. Through The Learning Enhancement Fund, parents can, if they wish to, make one off donations or set up monthly standing orders. There is no expectation that parents have to donate to the fund.

A huge thank you to all those of you who donated to the fund last year. We were overwhelmed by the generosity. We spent the donated money on replacing some of our interactive whiteboards that were very dated and ineffective. The new technology is extremely expensive; we will be looking to replace more and more of the older boards with new ones. To date, we have replaced all the boards in Year 3, 4, 5 and 6. They are already making a huge difference to the children and their learning. We are also invested money in developing the Forest School provision for Coleridge children. We are also looking to invest money in new books to support the teaching of reading in Year 1 and 2 this year.

If you would like to contribute to the Learning Enhancement Fund you can do so in one of the following ways:

1. If you are a U.K. Taxpayer and want to gift aid a donation to Coleridge Families please email them at: [coleridgefamiliestreasury@gmail.com](mailto:coleridgefamiliestreasury@gmail.com) and they will provide you with all the details and a gift aid declaration to complete.

The CF bank account details are as follows: **Coleridge Families Nat West A/C no 51554119 Sort code 60 06 26**

Please put your surname and GAid as the reference for your payment.

2. Standing Order with your bank to make a one off, monthly, termly or annual payment direct from your bank to The Learning Enhancement Fund.

**Account Name: Coleridge Primary School, London Borough of Haringey**

**Account Number: 10 45 45 63 Sort Code: 30-99-86**

3. Making a one off payment at the school office, by cheque (please make cheques payable to Coleridge Primary School).

## Attendance

We do understand that there will be times when it may be necessary to take your child out of school and so we review all requests for absence fairly and on a case by case basis.

To request authorisation to take your child out of school for a reason other than illness, please ensure you fill in a Pupil Leave of Absence form. This can be obtained on the school website or you can pick up a form from the school office. Forms should be submitted **at least ten days** before you intend to take your child out of school.

## After school and the playgrounds

The school playgrounds are open until 3.45pm daily. If you are staying, please ensure that you keep a close eye on your children and that you are aware of where they are playing and what they are doing at all times. **Please also ensure that all litter is placed in the bins provided or is taken away with you; that children do not climb trees or fences; and that dogs do not enter the playground at any time.**

I look forward to seeing you all around the school over the next term, and if there is anything you would like to discuss with me, please see Jo Burston in the school office (West) to make an appointment, or email- [head@coleridgeprimary.net](mailto:head@coleridgeprimary.net)

Yours sincerely, Leon Choueke

## Dates for your Diary

**Wednesday 26th September** - Leon Choueke will be presenting information to parents and carers about plans for further school development and the forthcoming year; we hope you are able to make one of the meetings. The meetings will be in West hall at 9.10a.m. and repeated at 7.30p.m.

**Thursday 18th October** – Parents’ Evening – 4-6pm and 6.30-8pm in West hall (for all year groups)

**Friday 19th October** – last day of half term

**Monday 29th October** – children return to school for Autumn 2 half term

**Thursday 22nd November**—Sets Parents evening – 4-6pm and 6.30-8pm in West hall (Year group 5 & 6 only)

**Tuesday 11th - 14th December**– there will be performances of the school play – more information will be sent soon.

**Friday 21st December** – last day of school for children

**Monday 7th January 2019** – children return to school for Spring term

For more information about term dates, please see Haringey website:

<https://www.haringey.gov.uk/children-and-families/schools-and-education/information-parents/term-dates>

**INSET days** – these are training days for staff when school is closed to all children.

**Friday 2nd November 2018**

**Monday 24th June 2019**

**Monday 22nd July 2019**

**Tuesday 23rd July 2019**

## Staff Plan 2018-2019

### The Senior Leadership Team

Headteacher – Leon Choueke.

Deputy Head – Nina Grimes (based on East) – Emotional Well-being Lead, Designated Safeguarding Lead, Designated Lead for Looked-after and Adopted Children

Deputy Head – Ben Strange (based on West) – Assessment and GDPR Lead

Assistant Head – Corinna Phillips – Inclusion lead, SENCo and Designated Safeguarding Lead

Assistant Head – Louise Foulkes – Teaching and Learning Lead and NCETM Maths Mastery Specialist

School Business Manager – Cathy Ching

### The Leadership Team

Jamie Breuer – STEM (science, technology, engineering and maths)

Lottie Higgins – English

Louisa Munro – Art and Music

Rebecca Godfrey – Healthy Living, PE

### Year Team Leaders

Nursery            Laura Goodey (currently on maternity leave)

Reception        Maria Daniels

Year 1             Kyle Grimadell

Year 2             Tim Ibbotson

Year 3             Natalie Thorn

Year 4             Lizzie Davies

Year 5             Jenny Leung

Year 6             Simon Shiel

### Other staff

Admin Team – Jo Burston, Paula Kitt, Jean Linden, Amy Isaacs, Schirin Kishore and Katie Block

Art Department – Louisa Munro and Isabel Richert

Network Manager - Dave Ashworth

Lead Teaching Assistant – Julia Yesilirmak

Music – Tom Hodges

PE – Philip Campbell & Mario Vitrano, Jason Bichri

School Counsellor – Jane O'Rourke

Site Managers – Paul Baker and Darren Whynn

Spanish – Sonia Damian

SEND team supporting children with Special Educational Needs - Michelle Dottore, Trina Hatchett and Sarah Holmes (SEND admin), Kate Wells