

Year 5 English Home Learning

Let's write...

Poetry

Choose a poem that you enjoy. You may have read one at school, have a poetry book at home, or found one online. Write a poem based on the one you have chosen.

You may decide to:

- Add some extra verses to it
- Write a poem on a similar theme
- Write a poem on an opposite theme
- Imitate the poem using the same structure

You might want to think about:

- * Rhyme
- * Rhythm
- * Syllables
- * Writing the best words in the best order
- * Similes, metaphors, personification
- * Verses
- * Layout, e.g. a shape poem



Think about how you are going to perform this poem. Either film yourself performing it, or bring it into school and perform it to the rest of the class.

Suggested poets: Rachel Rooney, Valerie Bloom, Michael Rosen, Benjamin Zephaniah, Joseph Coelho, Grace Nichols

Grammar and Punctuation

Modal verbs



Auxiliary verbs are known as helping verbs; they are used with main verbs when something has happened. The auxiliary verbs are **be**, **do** and **have**.

Modal verbs are auxiliary verbs which are used to express possibility or wanting, as well as the future.

should **would** **could** **must** **may** **might** **will** **can**
can't **ought** **shall** **won't**

Examples in sentences:

We **must** take him to the vet's. I **ought** to take him to the vet's. I **might** take him to the vet's.

Write some sentences using a range of modal verbs and draw pictures to show the difference between each of the sentences (e.g. '**must**' shows more urgency than '**ought**' or '**might**')

Questions, statements, commands, exclamations



A question: Should I eat the last chocolate?

A statement: I am going to eat the last chocolate.

A command: Eat the last chocolate!

An exclamation: What a delicious chocolate!

Write some sentences in a similar way to those above. Make sure you write whether it is a question, statement, command or exclamation.

Prepositions



Prepositions show how things are related. It can describe the position of something, the time when something happens, or the way in which something is done:

e.g. **above** **under** **over** **at** **on** **in** **through**
while **during** **until** **before** **after** **outside** **against**

Read these sentences and put prepositions in the spaces so that it makes sense.

I fell asleep _____ the football match.

I found the bird _____ the tree.

Ms Leung played table tennis _____ school.

Mr Breuer was in a play _____ the town hall.

_____ the summer lots of people have barbeques.

The bus stopped _____ the cinema.